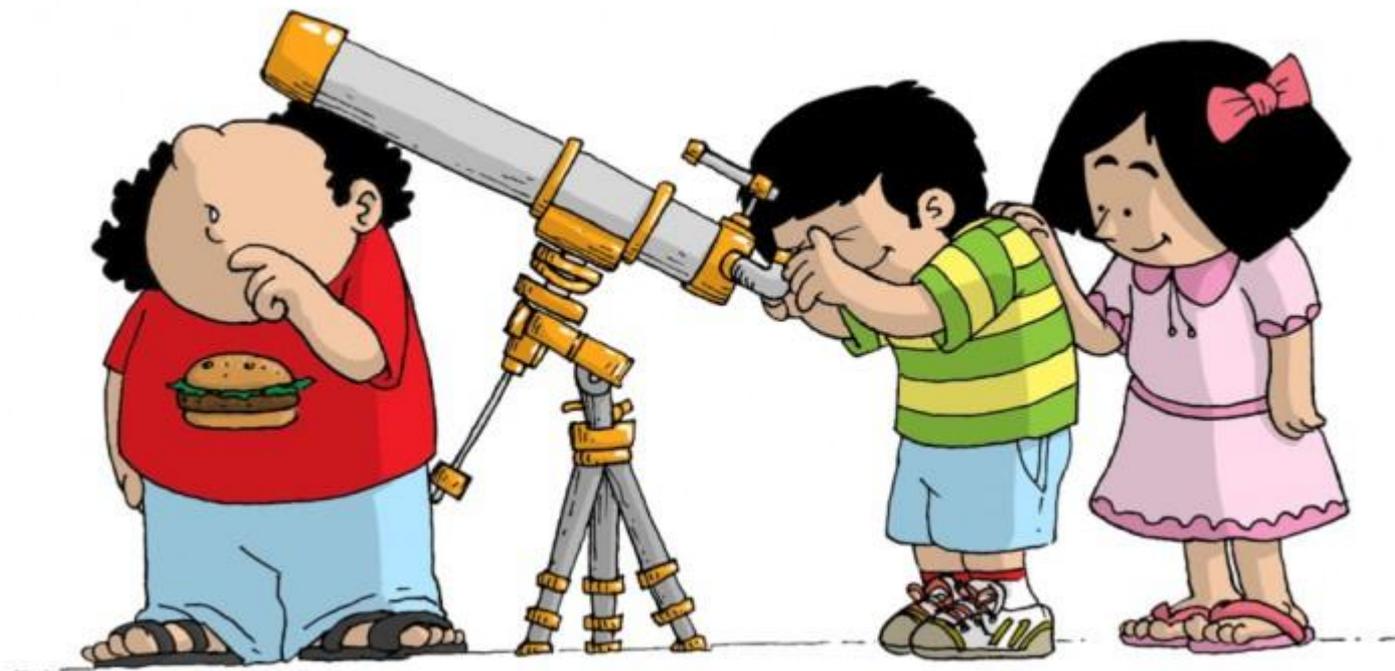


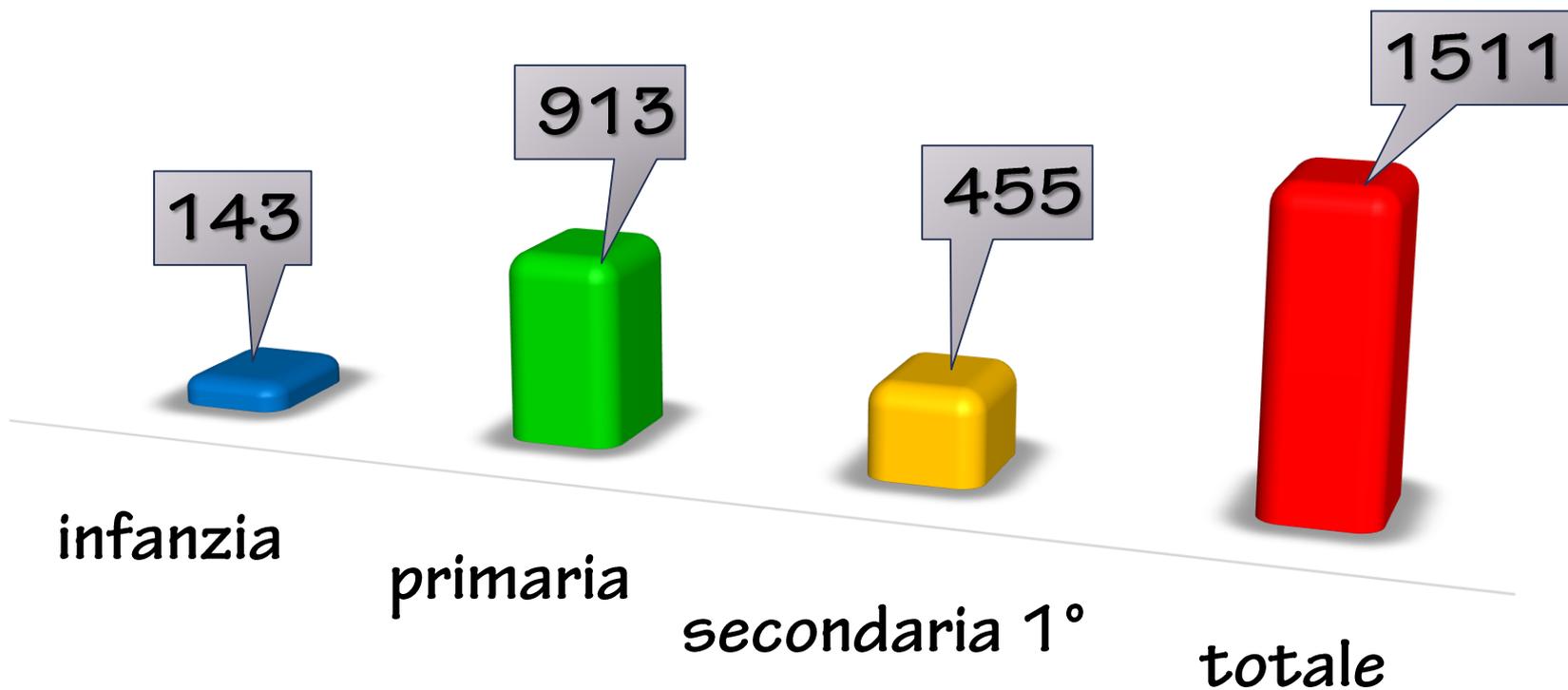


OSSERVATORIO DEL SUCCESSO SCOLASTICO

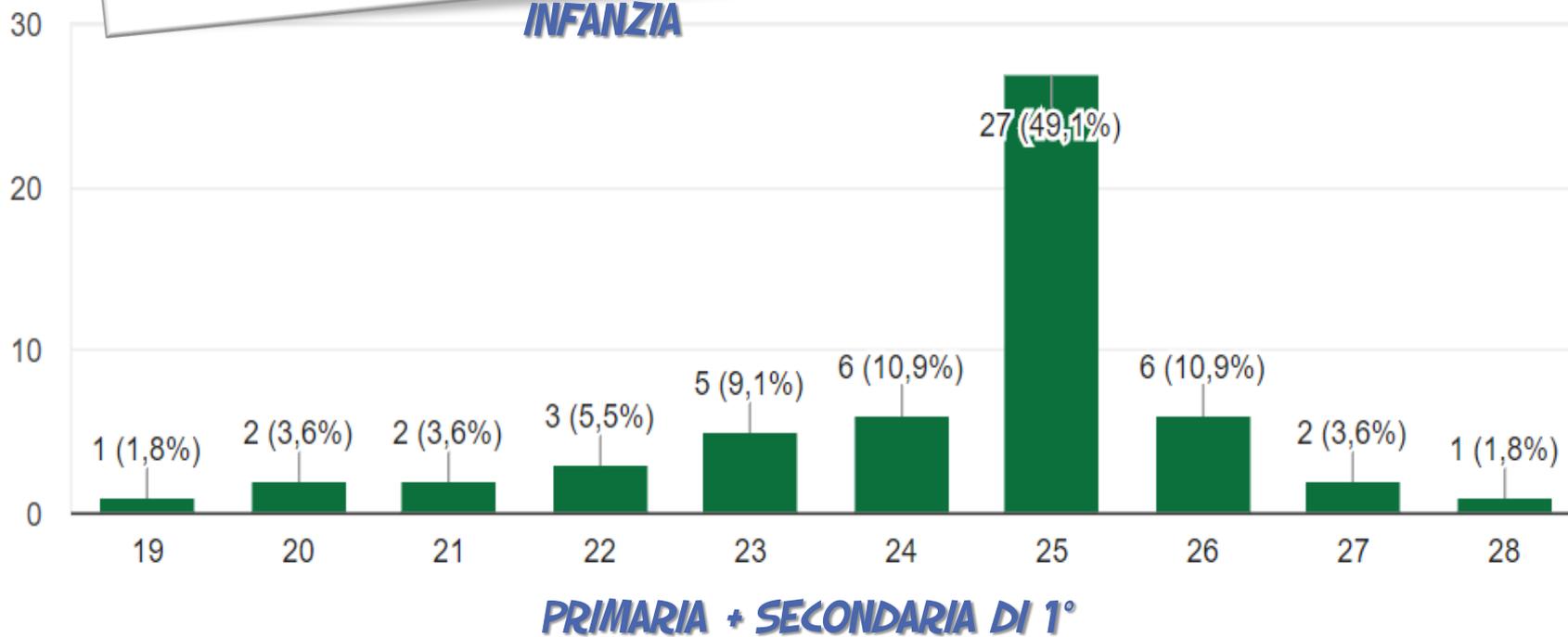
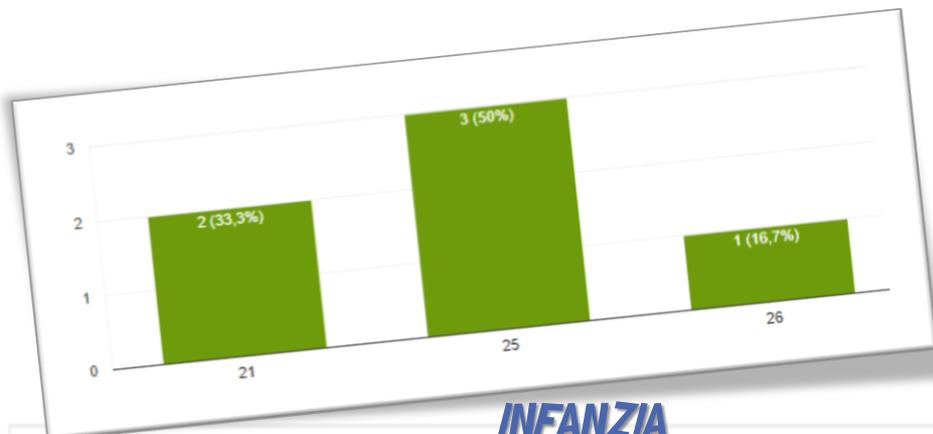
A cura dell'Ins. Angela Simone FS area 3 - inclusione

al termine del
secondo
quadrimestre
a.s. 2017-18





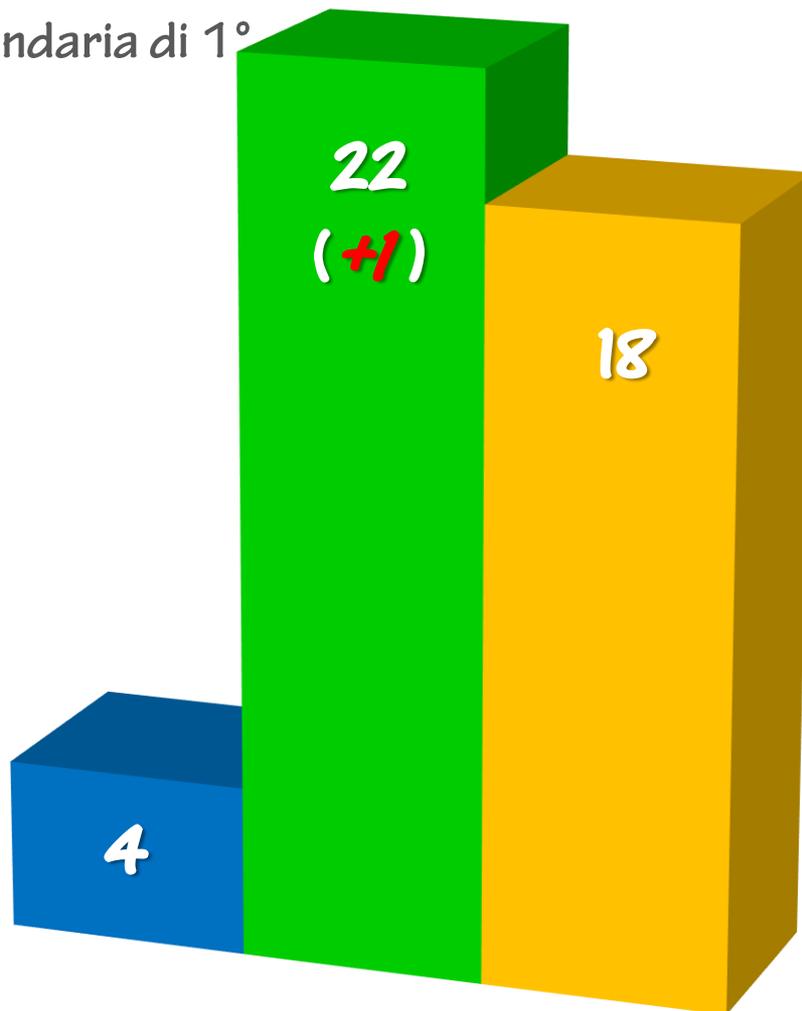
NUMERO TOTALE ALUNNI PER CLASSE



■ infanzia

■ primaria

■ secondaria di 1°



ALUNNI H

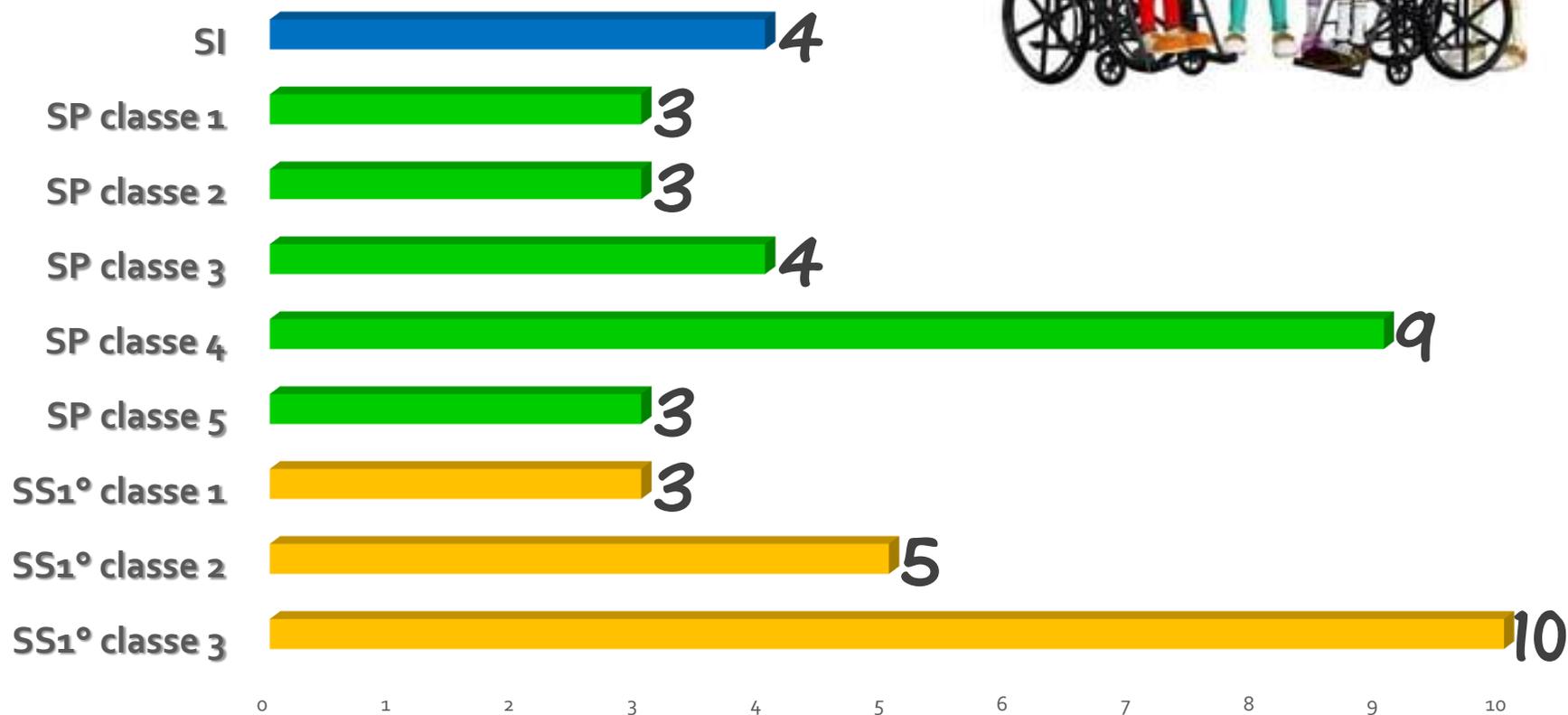


totale
44

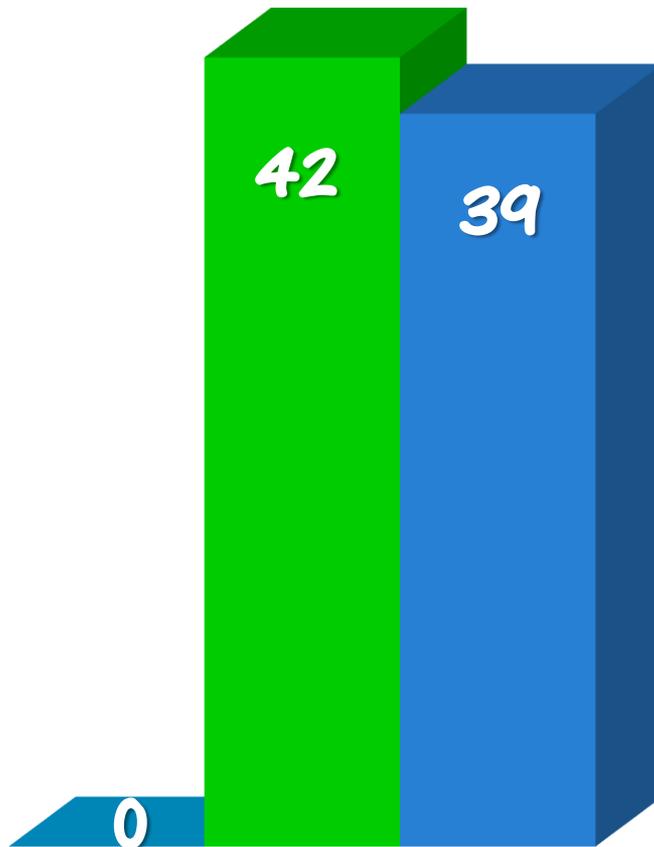


2,9%

DISTRIBUZIONE ALUNNI H



ALUNNI DSA



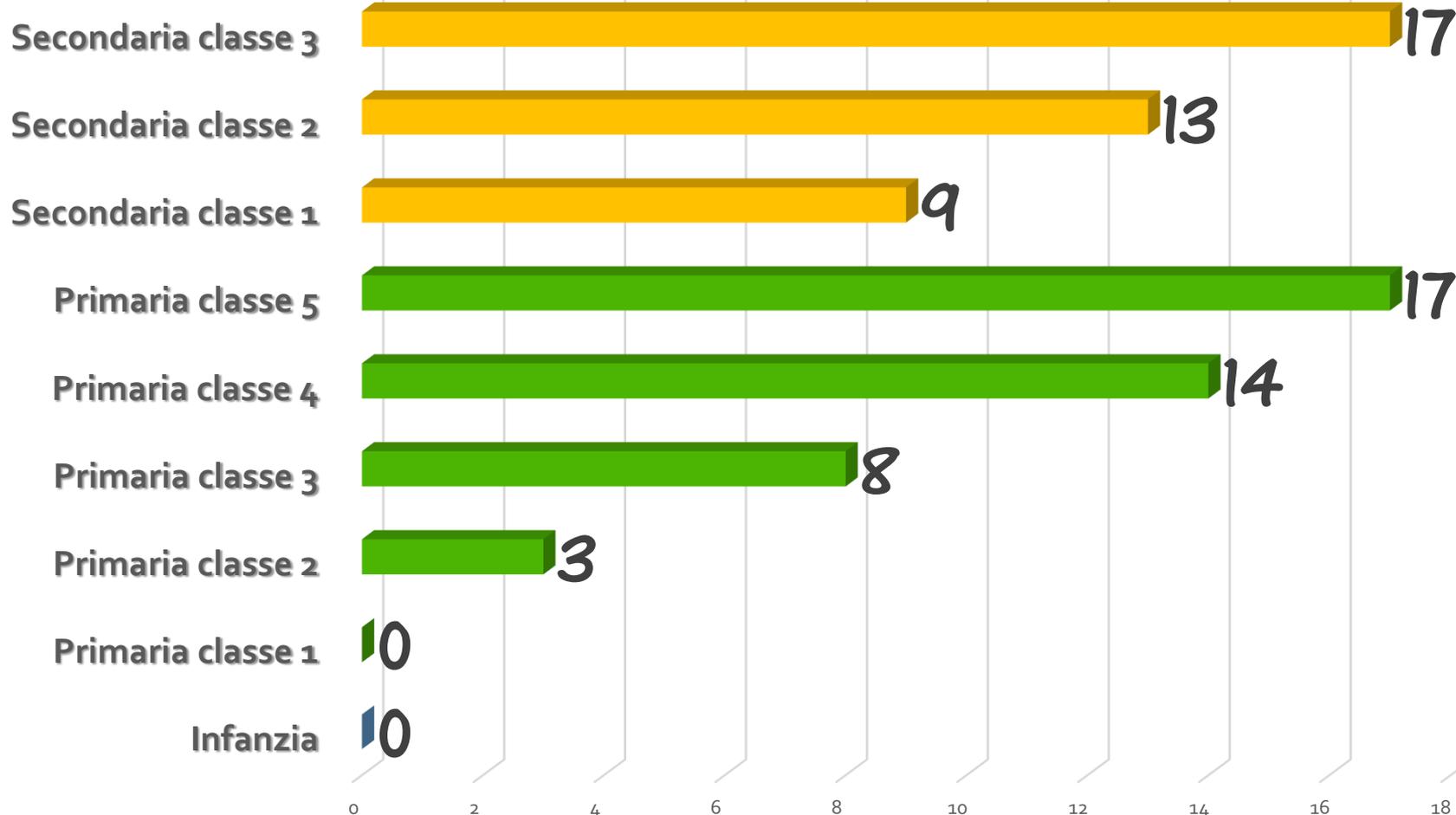
■ infanzia ■ primaria ■ secondaria

totale 83

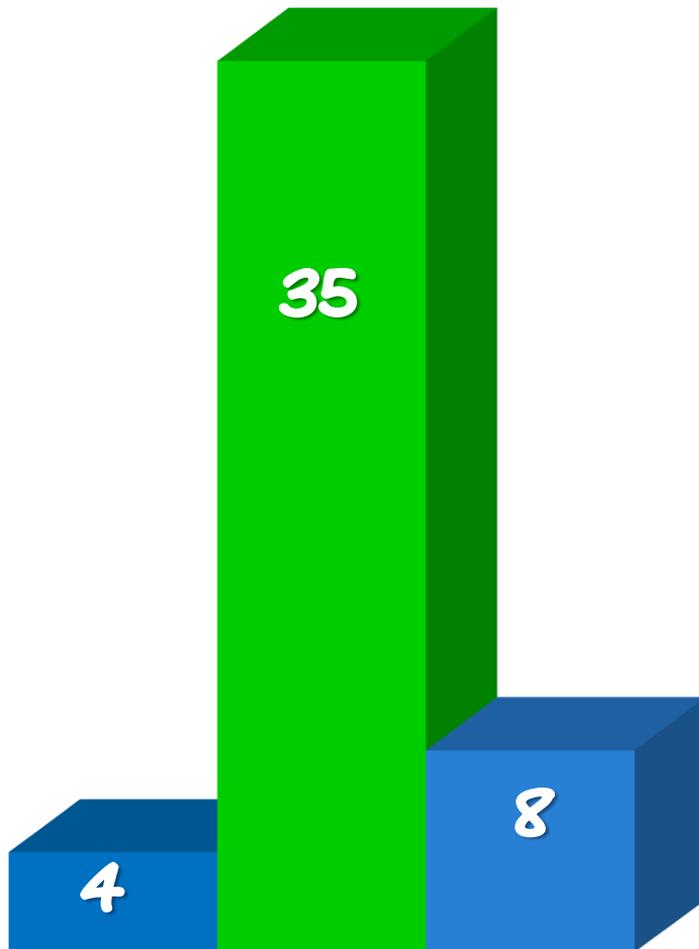


5,5%

DISTRIBUZIONE ALUNNI DSA



ALUNNI ALTRI BES



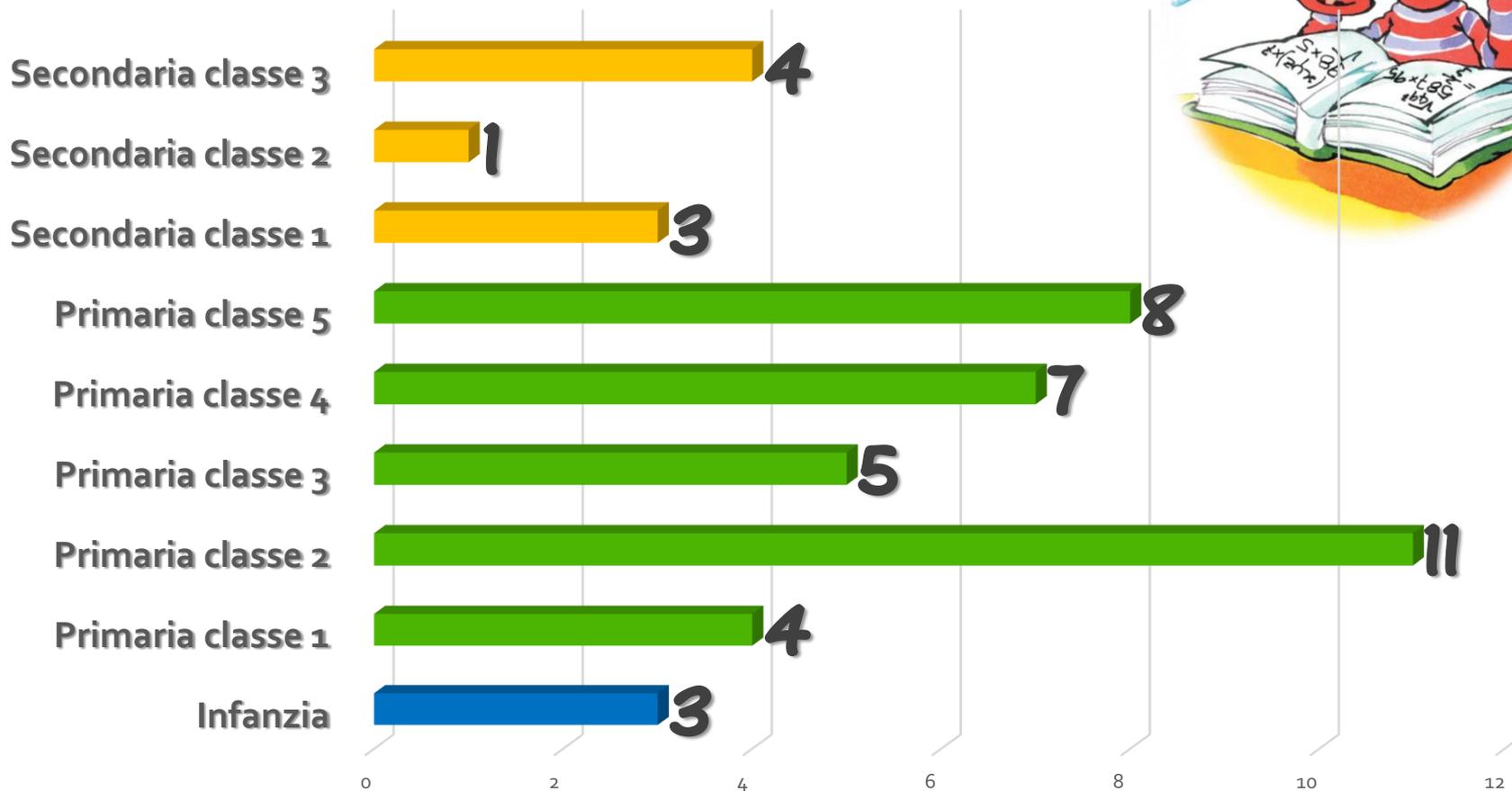
totale 47



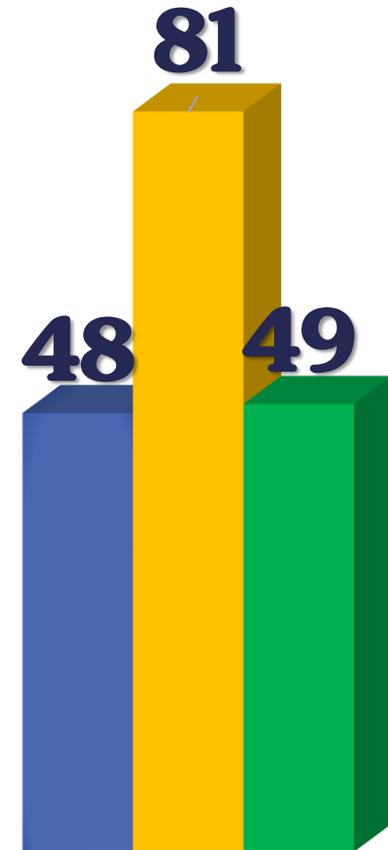
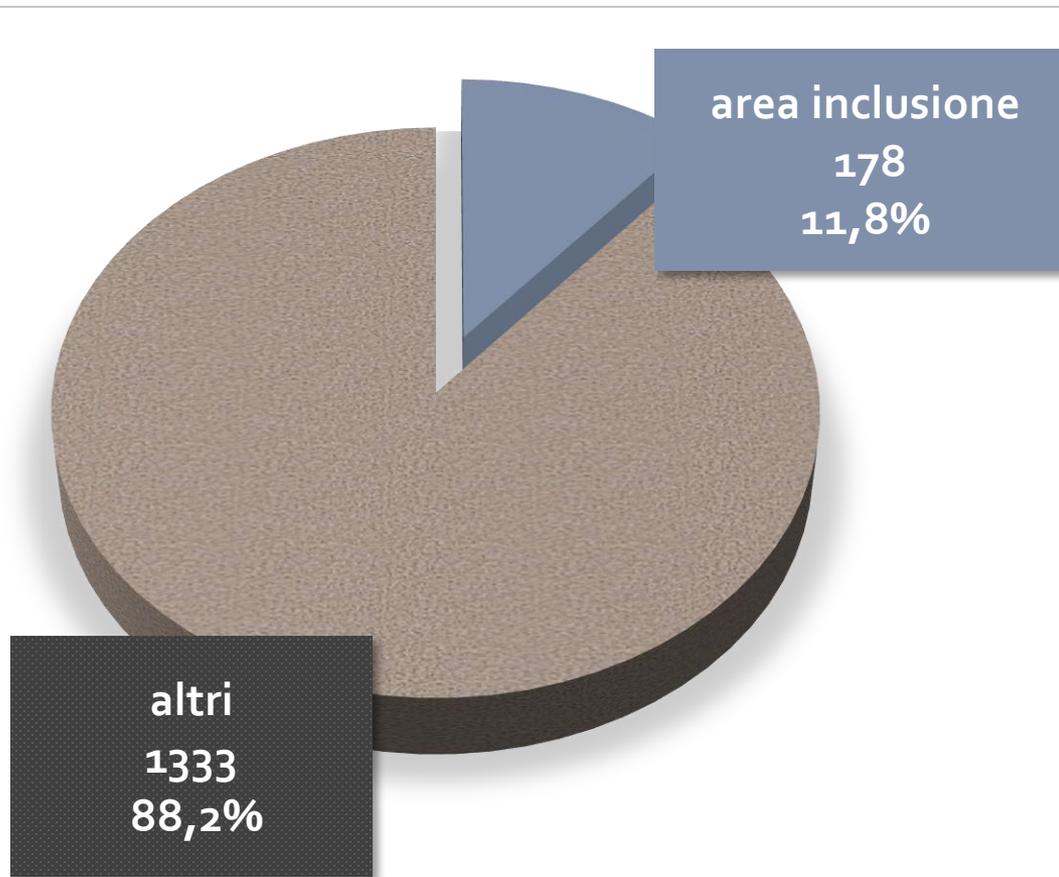
3,1%

■ infanzia ■ primaria ■ secondaria

DISTRIBUZIONE ALUNNI ALTRI BES



TOTALE ALUNNI AREA INCLUSIONE

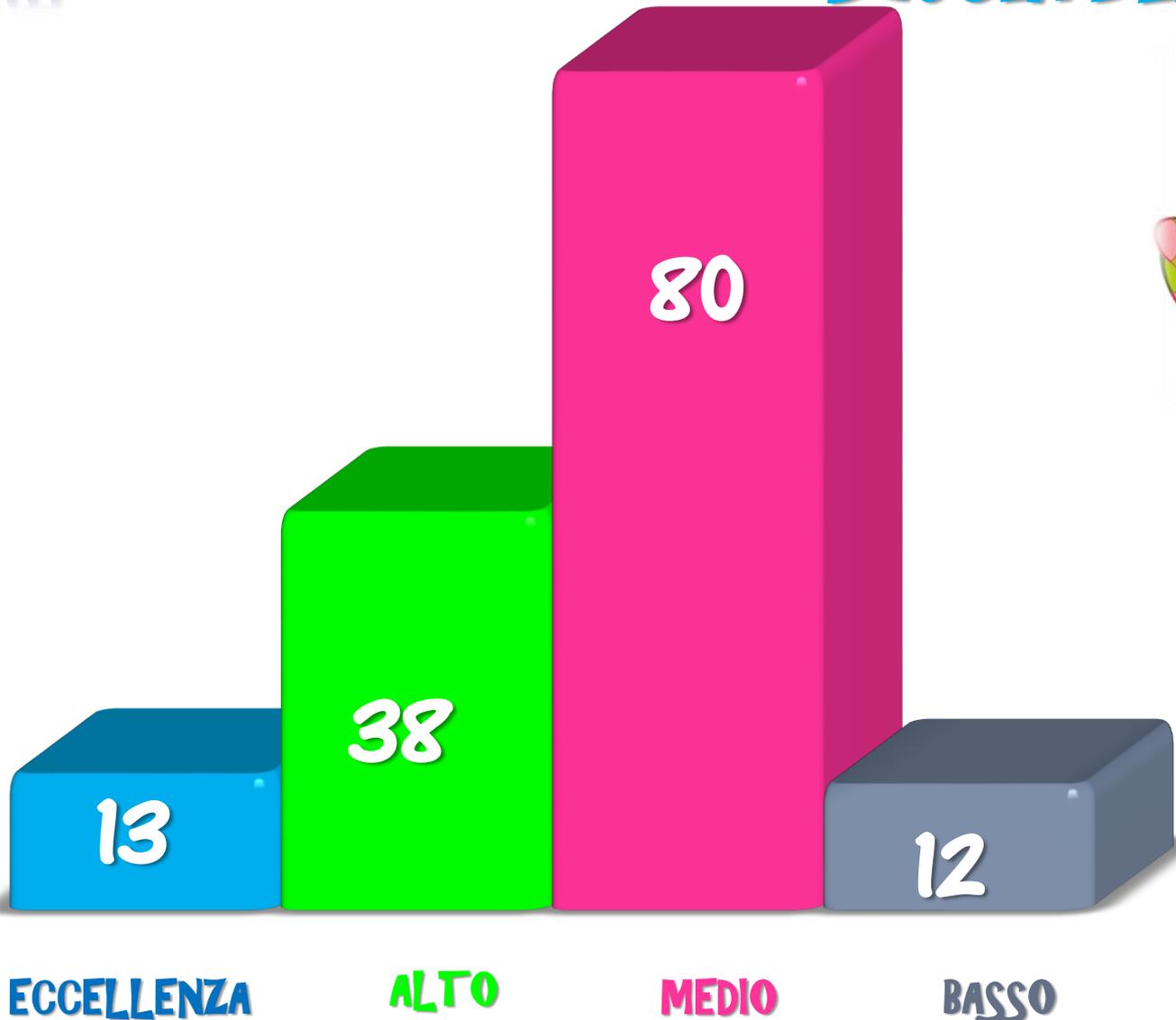


Incremento percentuale dal 1°Q al 2°Q

+5,3%

in valore assoluto 9

■ HP ■ DSA ■ altri BES



ESITI SCUOLA **PRIMARIA** E **SECONDARIA DI 1°**

alunni gruppo di eccellenza - media **10**

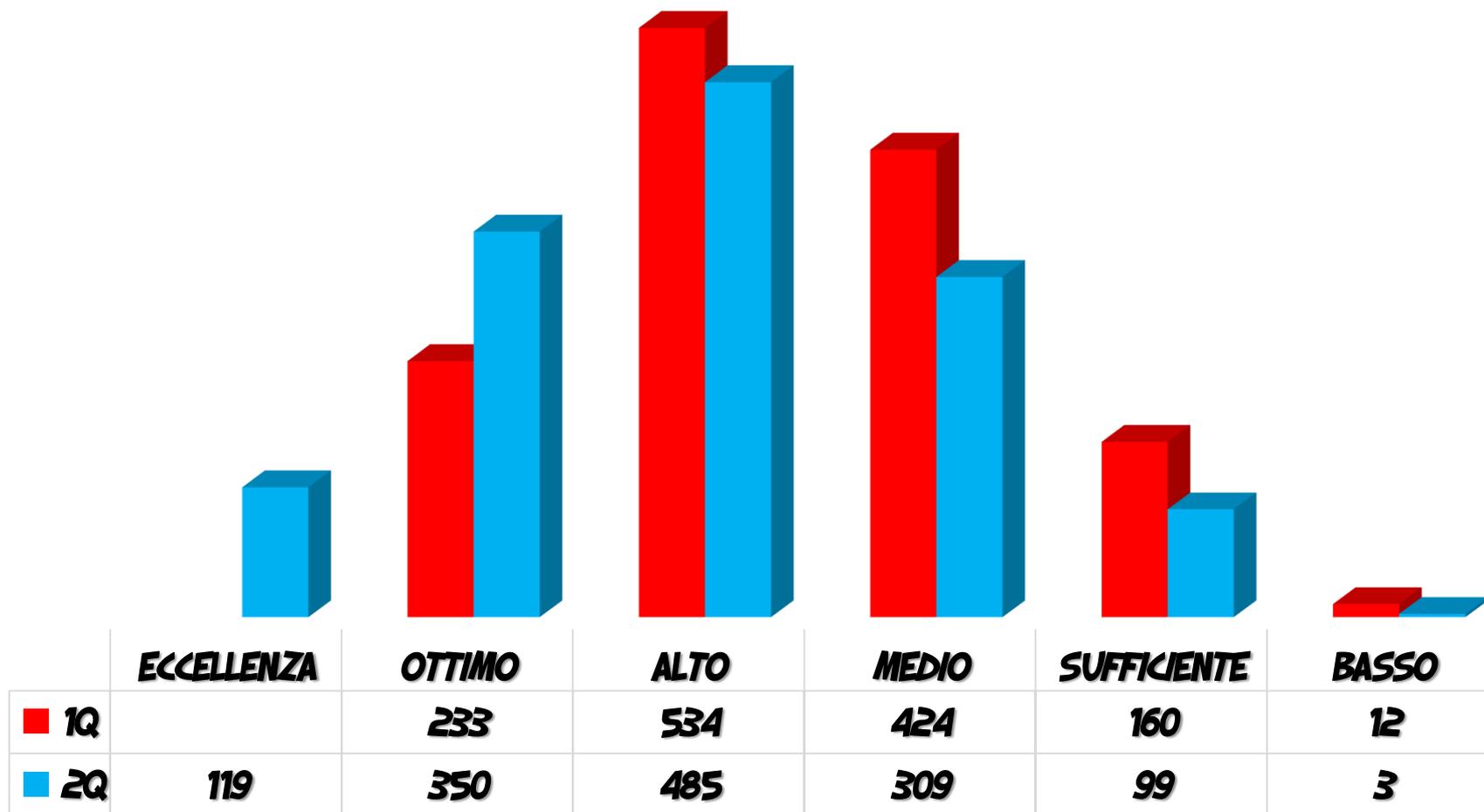
alunni gruppo ottimo- media **9**

alunni gruppo alto - media **8**

alunni gruppo medio - media **7**

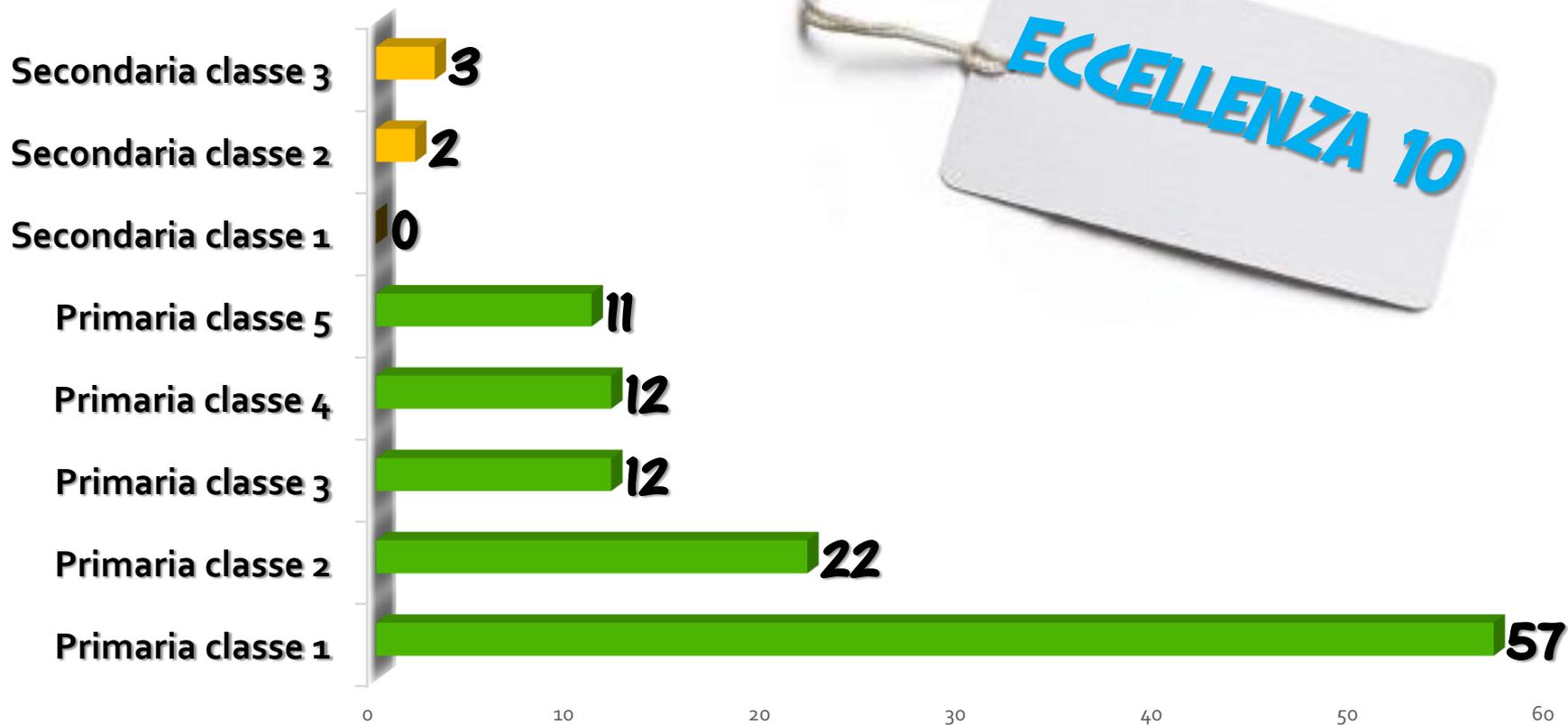
alunni gruppo sufficiente - media **6**

alunni gruppo basso - media **4 - 5**

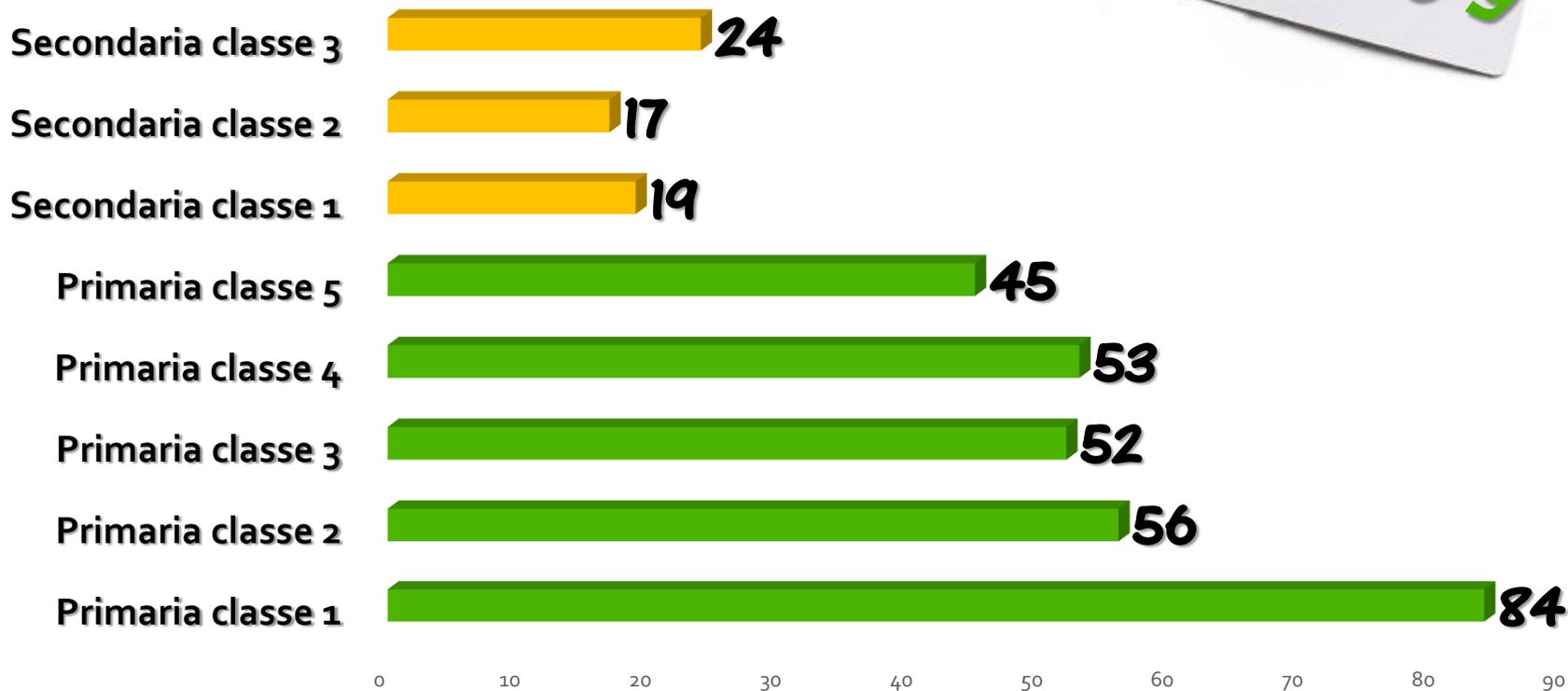


■ 1Q ■ 2Q

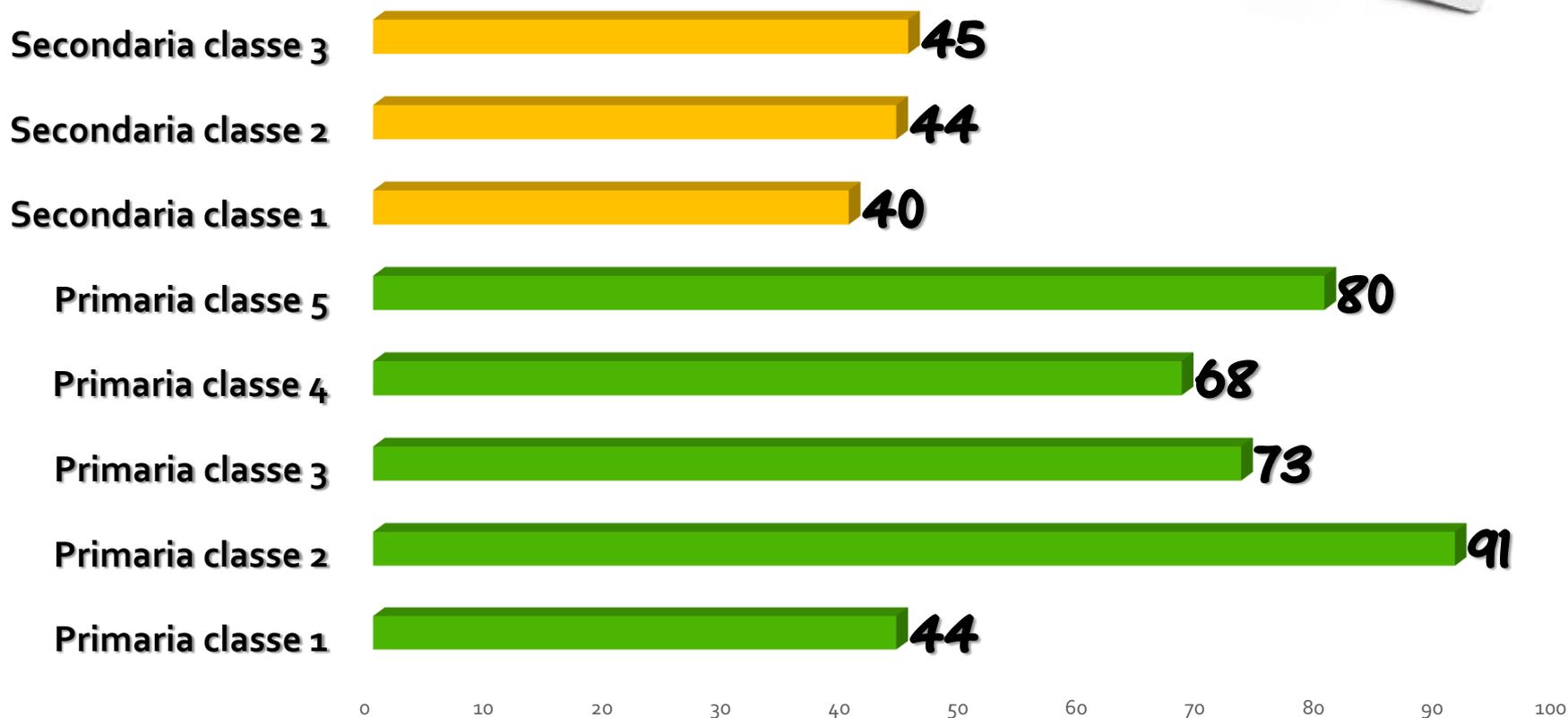
ESITI SCUOLA **PRIMARIA** E **SECONDARIA DI 1°**



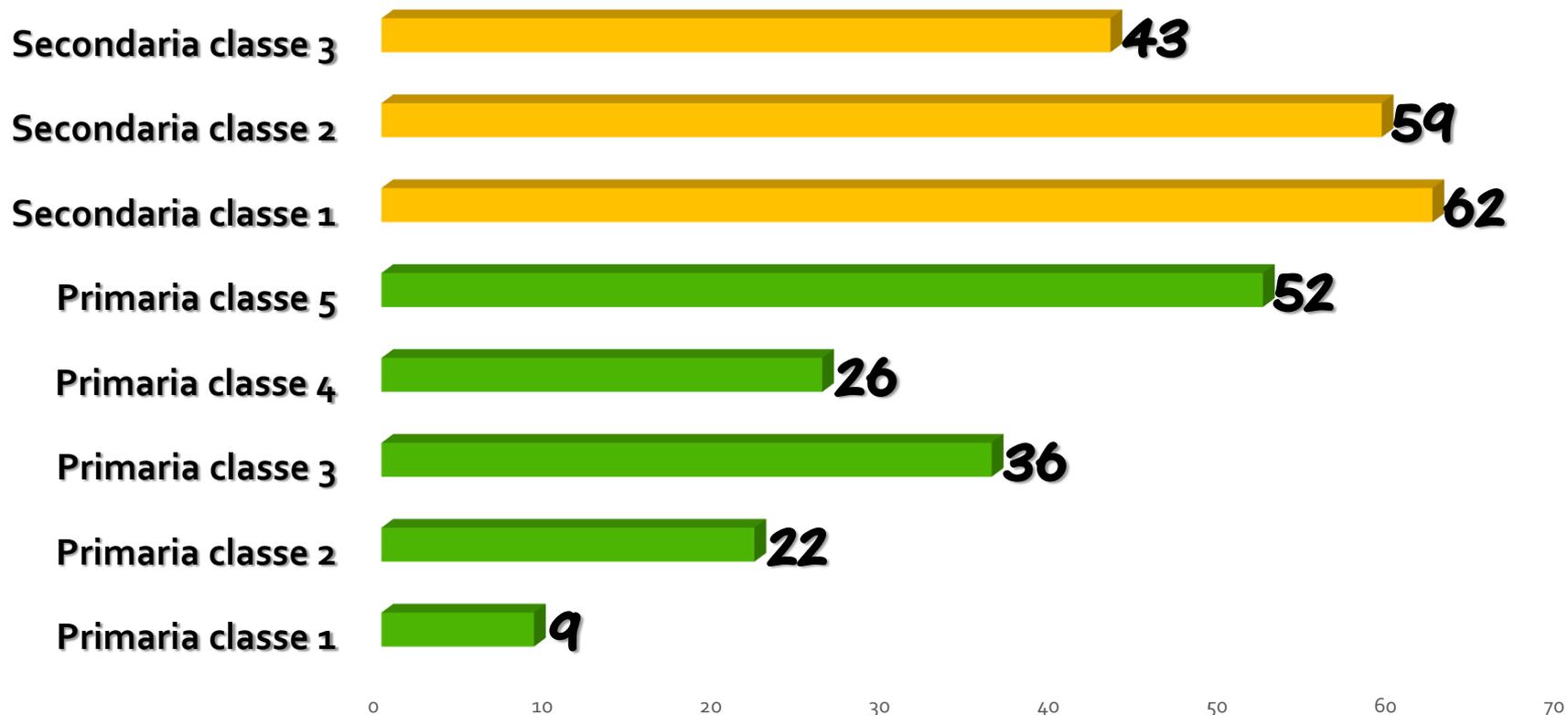
ESITI SCUOLA PRIMARIA E SECONDARIA DI 1°



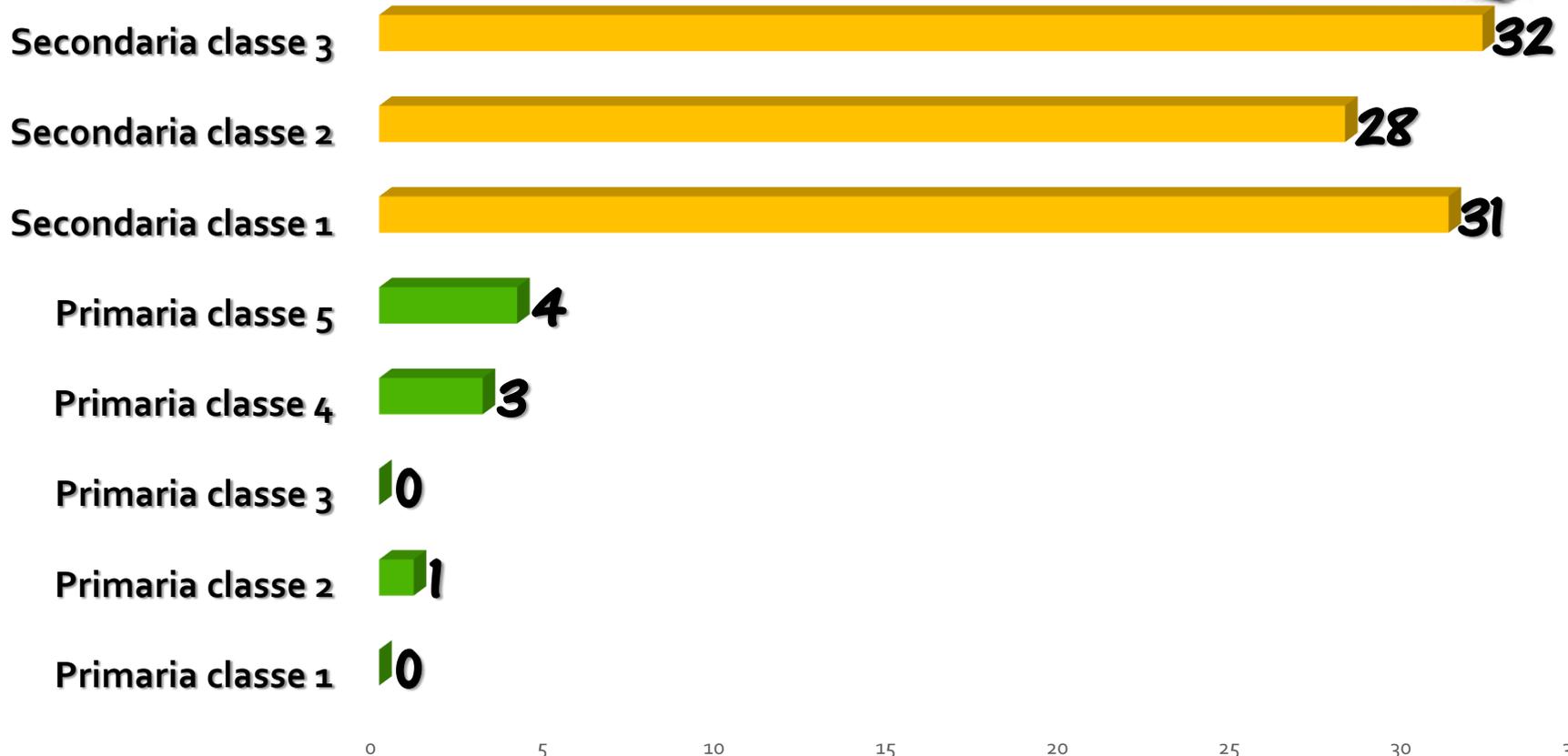
ESITI SCUOLA **PRIMARIA** E **SECONDARIA DI 1°**



ESITI SCUOLA **PRIMARIA** E **SECONDARIA DI 1°**



ESITI SCUOLA PRIMARIA E SECONDARIA DI 1°



ESITI SCUOLA **PRIMARIA** E **SECONDARIA DI 1°**

Secondaria classe 3



Secondaria classe 2



Secondaria classe 1



Primaria classe 5



Primaria classe 4



Primaria classe 3



Primaria classe 2



Primaria classe 1



0

0,5

1

1,5

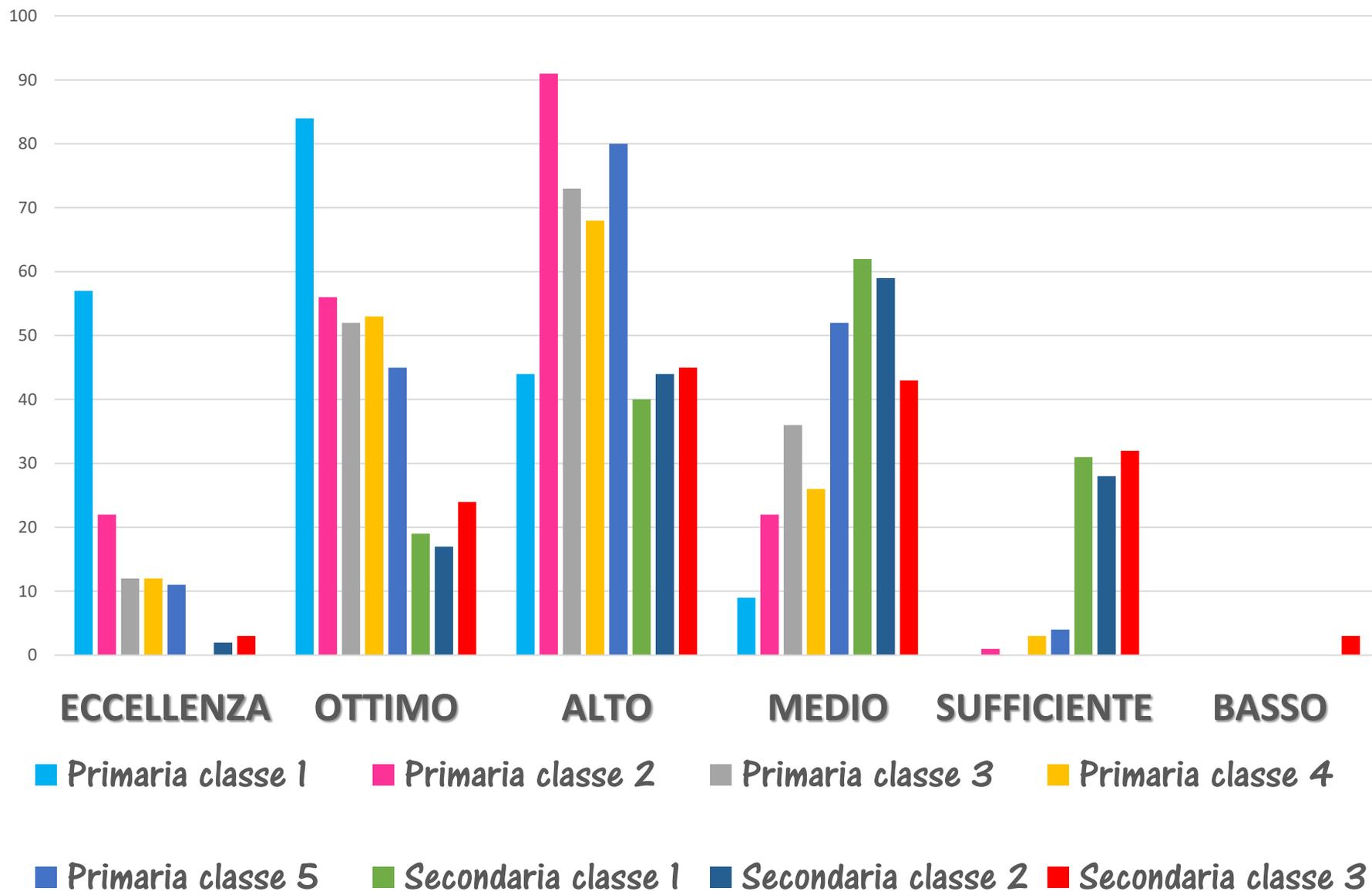
2

2,5

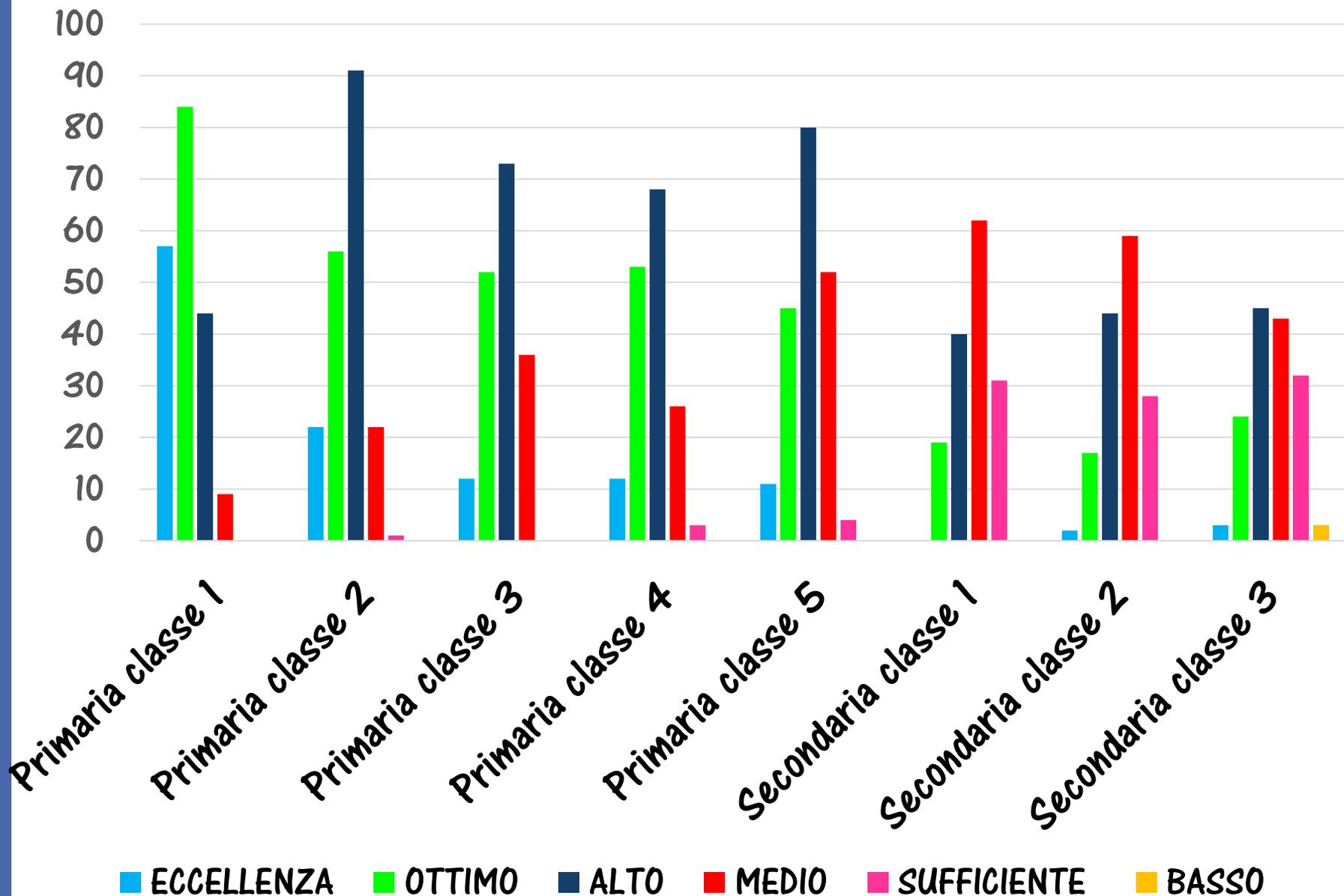
3



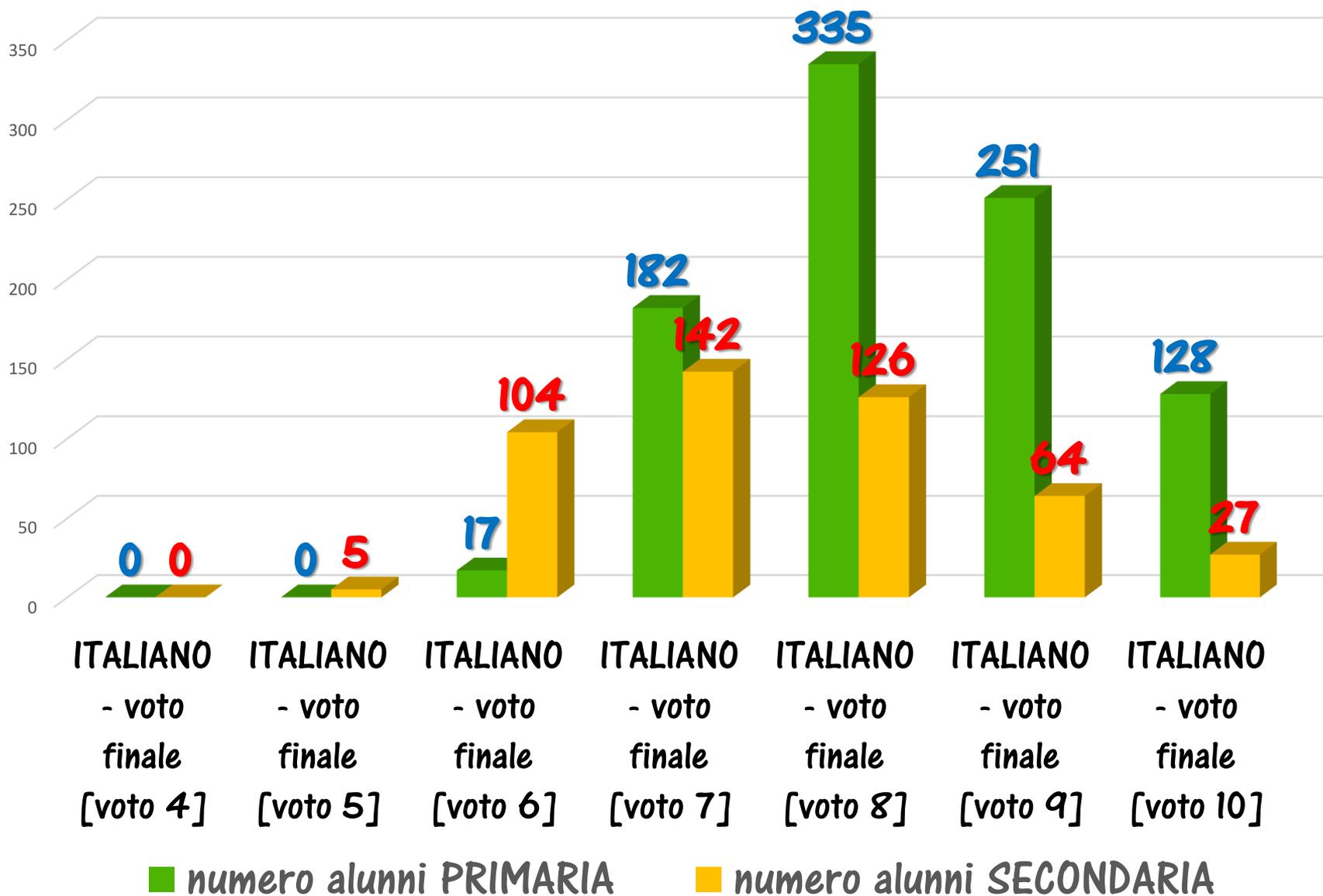
ESITI SCUOLA **PRIMARIA** E **SECONDARIA DI 1°**



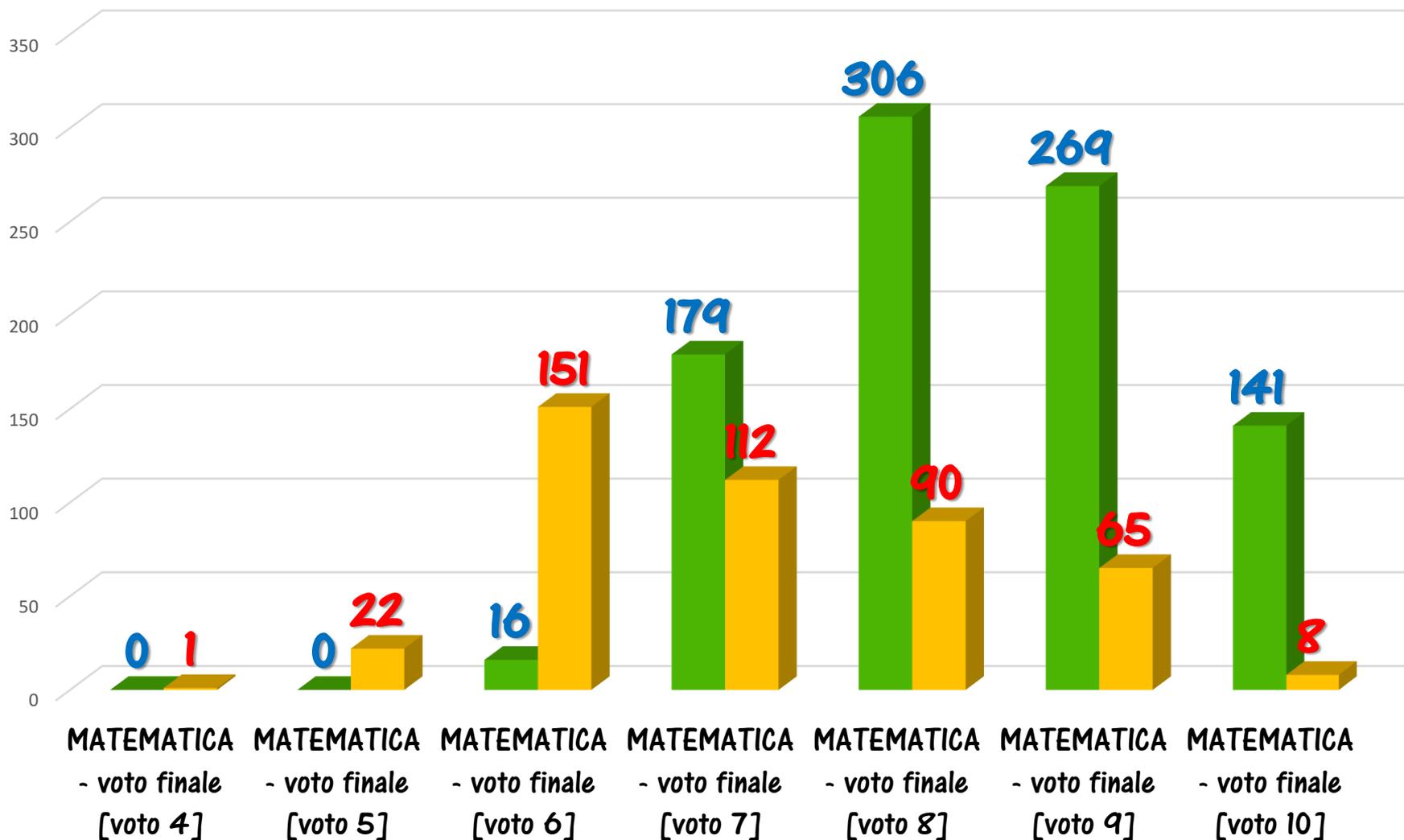
ESITI SCUOLA PRIMARIA E SECONDARIA DI 1°



ESITI SCUOLA PRIMARIA E SECONDARIA DI 1°



ESITI SCUOLA PRIMARIA E SECONDARIA DI 1°

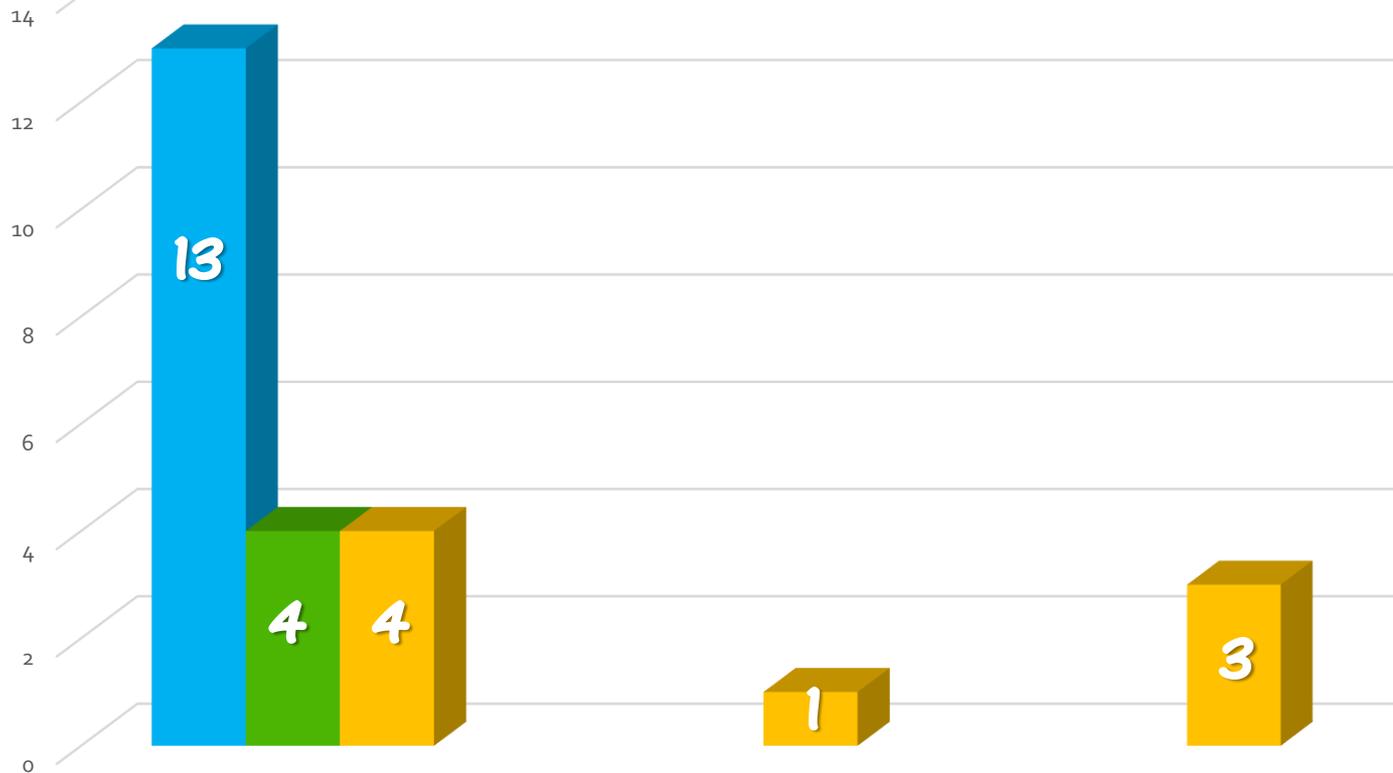


■ numero alunni PRIMARIA

■ numero alunni SECONDARIA

FREQUENZA IRREGOLARE

TOTALE 25 ALUNNI



salute

famiglia

indolenza

MOTIVAZIONI

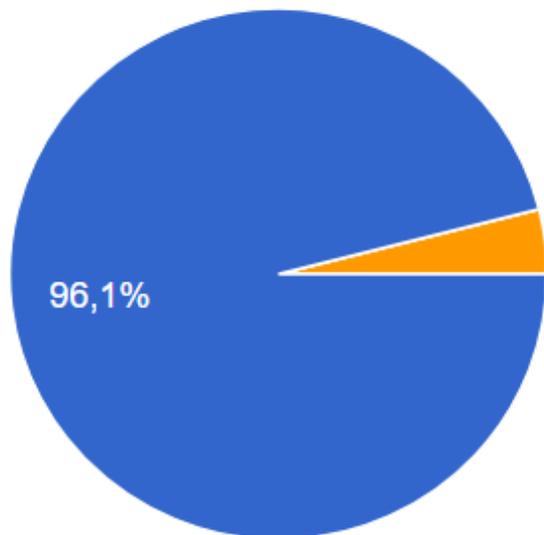
■ **infanzia** ■ **primaria** ■ **secondaria**

**PROCESSI E PRATICHE
EDUCATIVE E DIDATTICHE**

**PROCESSI DI
AUTOVALUTAZIONE**

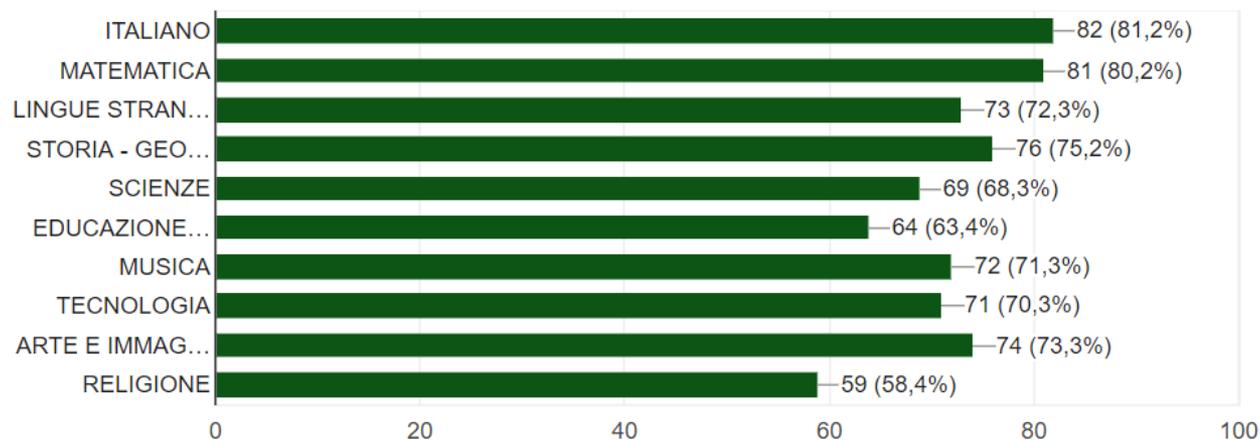


LA PROGRAMMAZIONE AVVIENE PER DIPARTIMENTI/CLASSI PARALLELE?

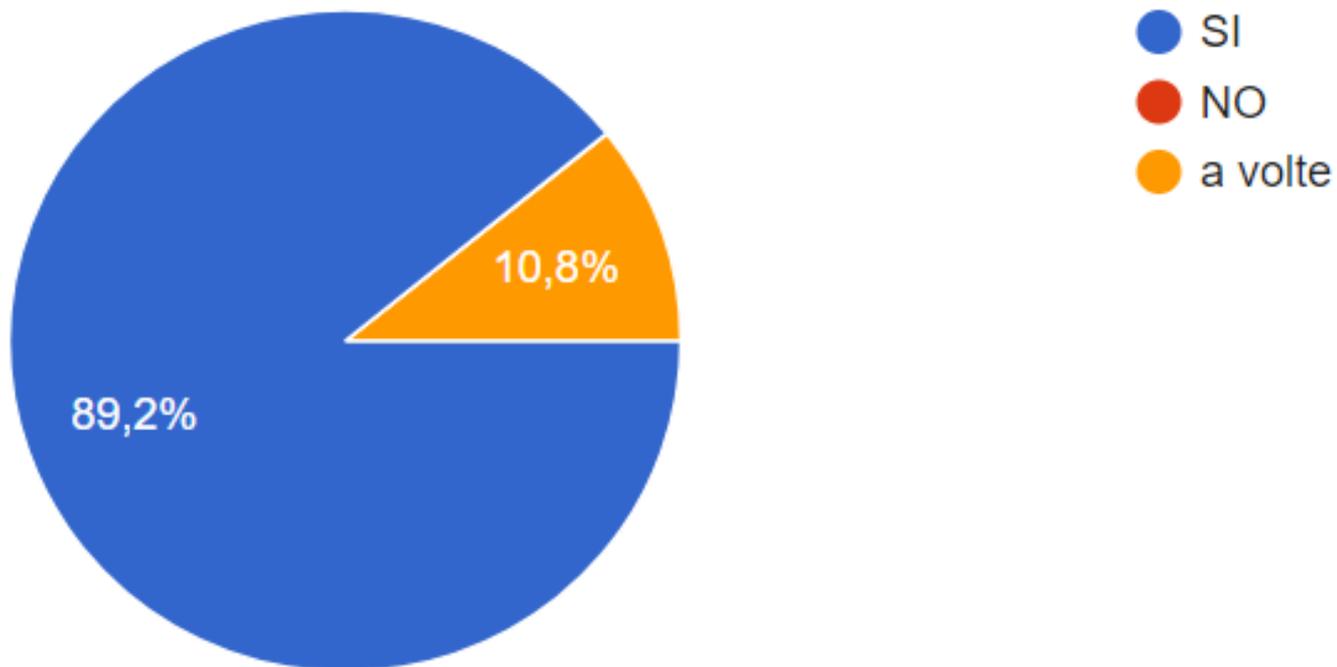


- SI
- NO
- A VOLTE

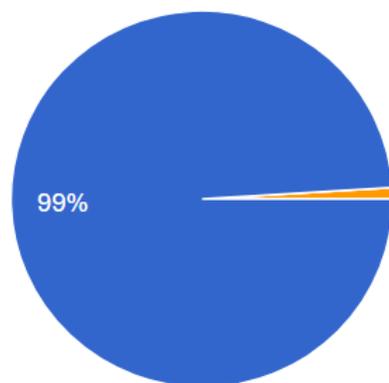
PER QUALI DISCIPLINE?



LA PROGRAMMAZIONE AVVIENE PER COMPETENZE?

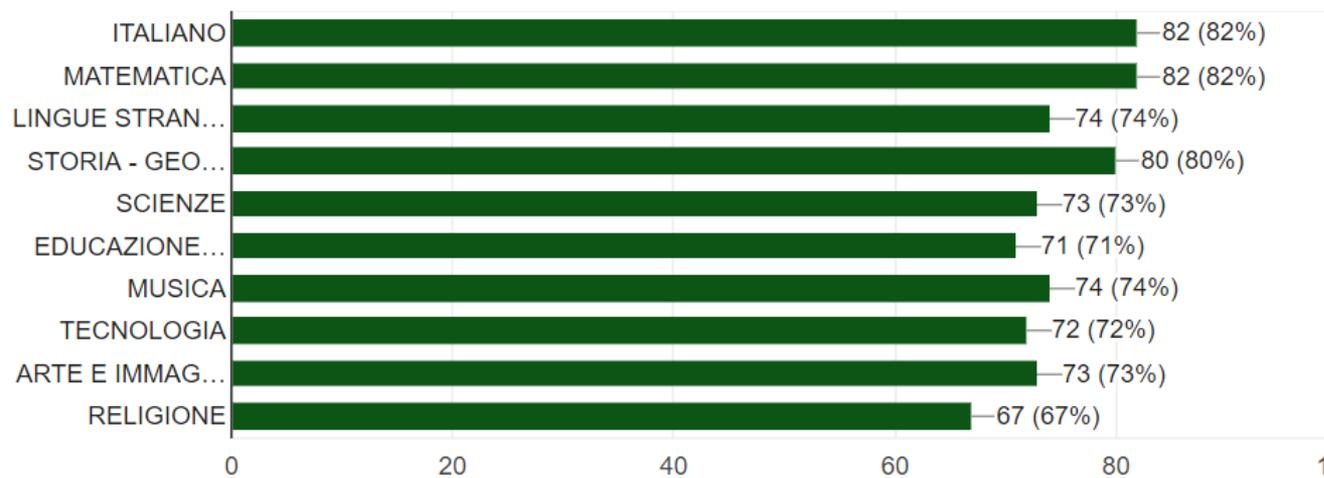


NELLA FASE DI VALUTAZIONE SONO STATI APPLICATI I PROTOCOLLI DI VALUTAZIONE?

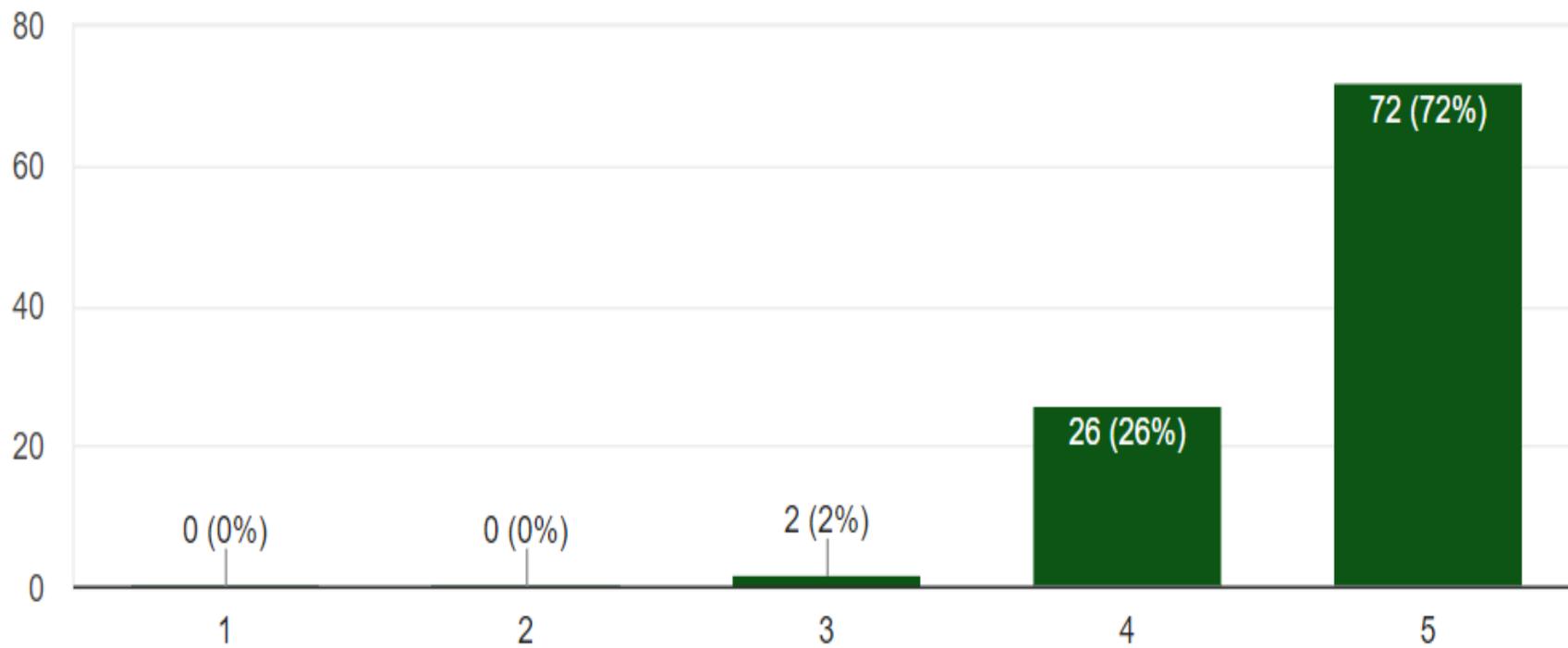


- SI
- NO
- a volte

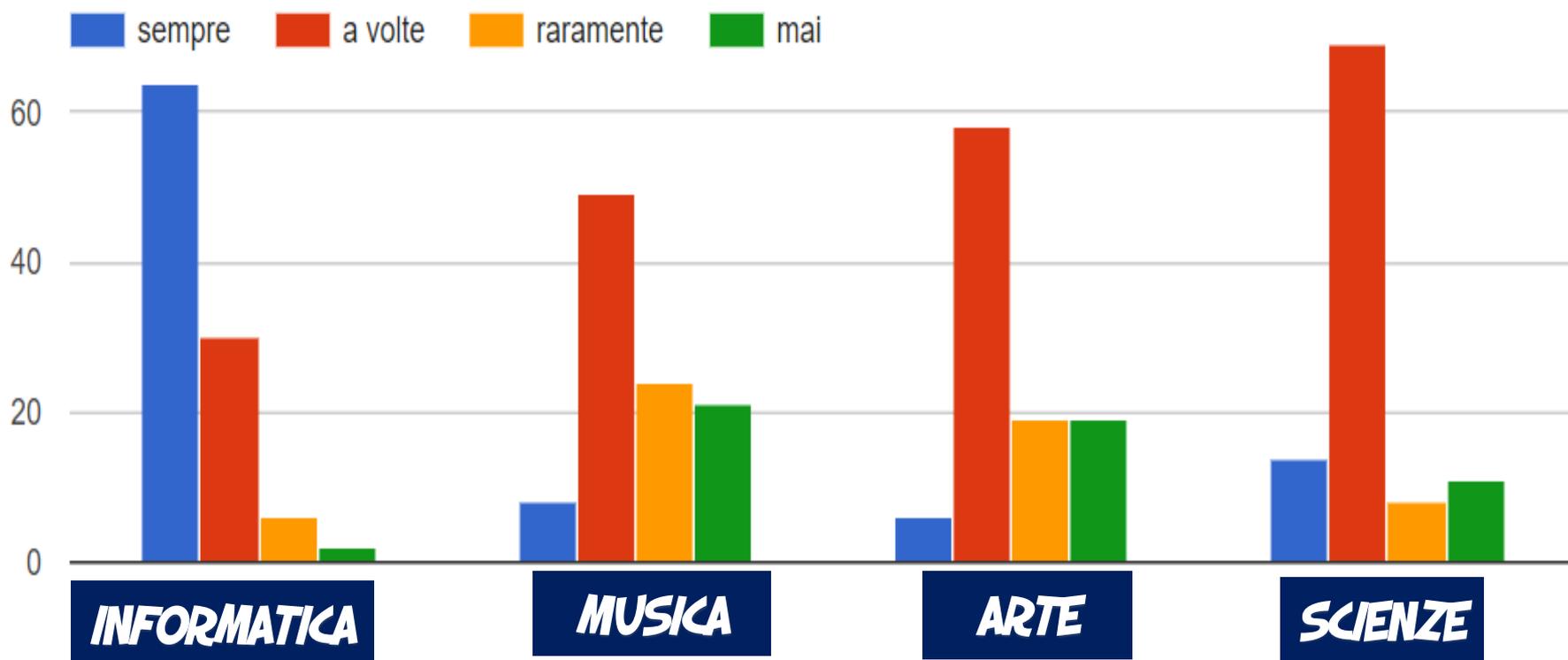
PER QUALI DISCIPLINE?



NELLA VALUTAZIONE DEL COMPORTAMENTO SI È TENUTO CONTO DEI NUOVI DESCRITTORI?



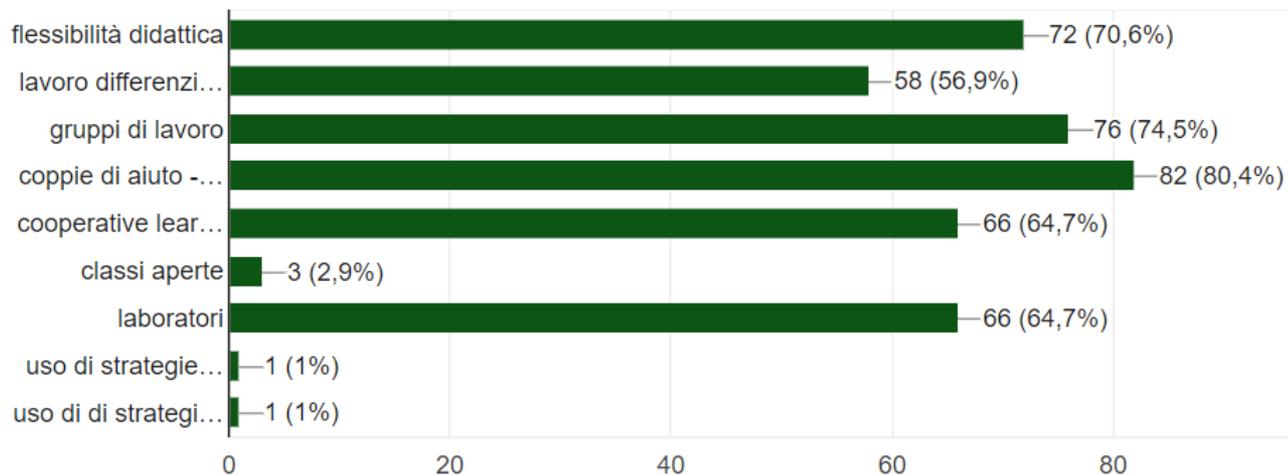
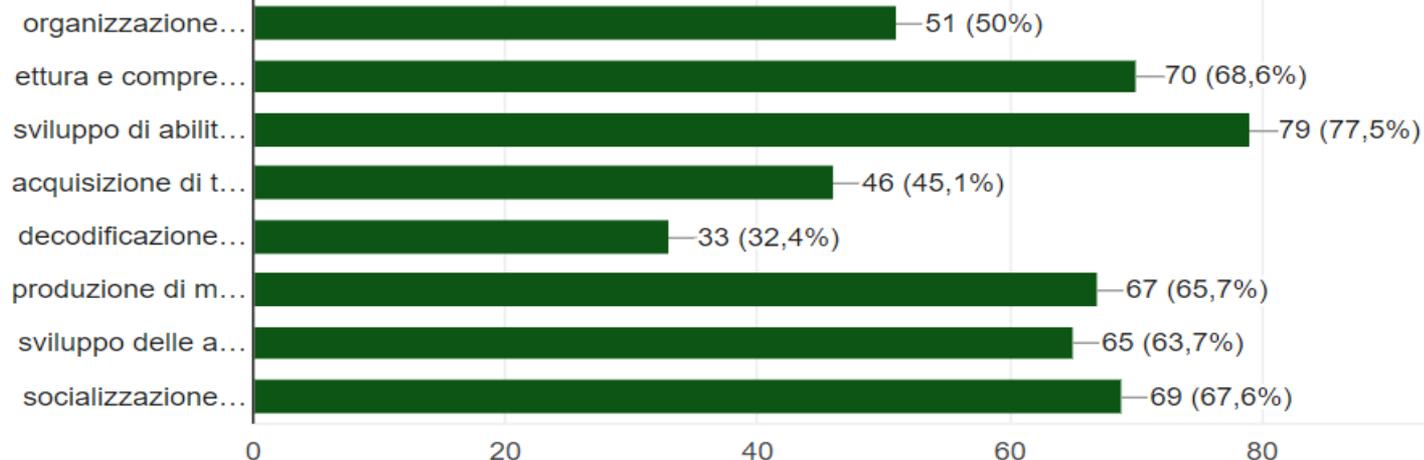
USO DEI LABORATORI



ATTIVITÀ DI RECUPERO



TIPOLOGIA

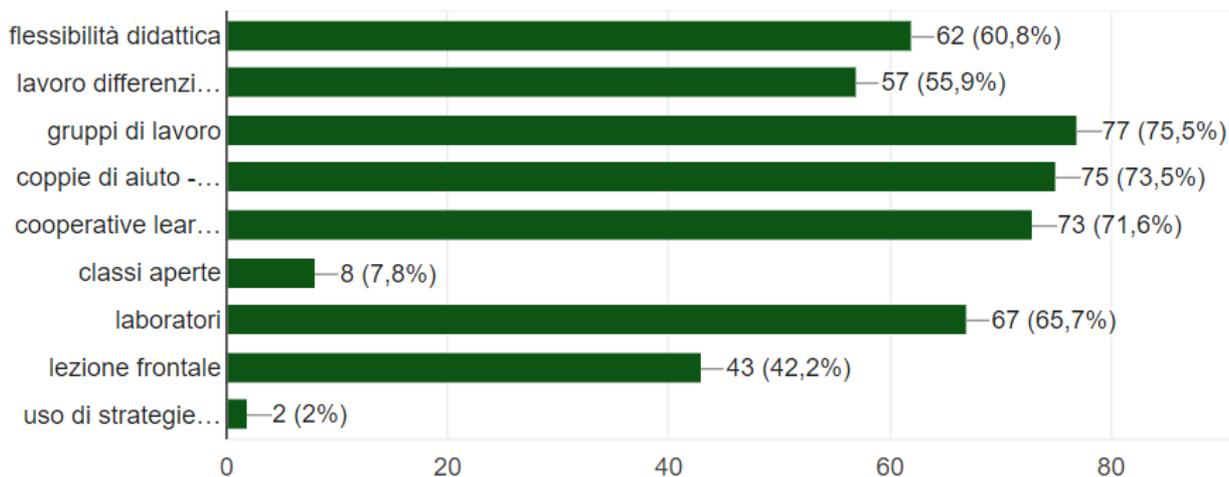
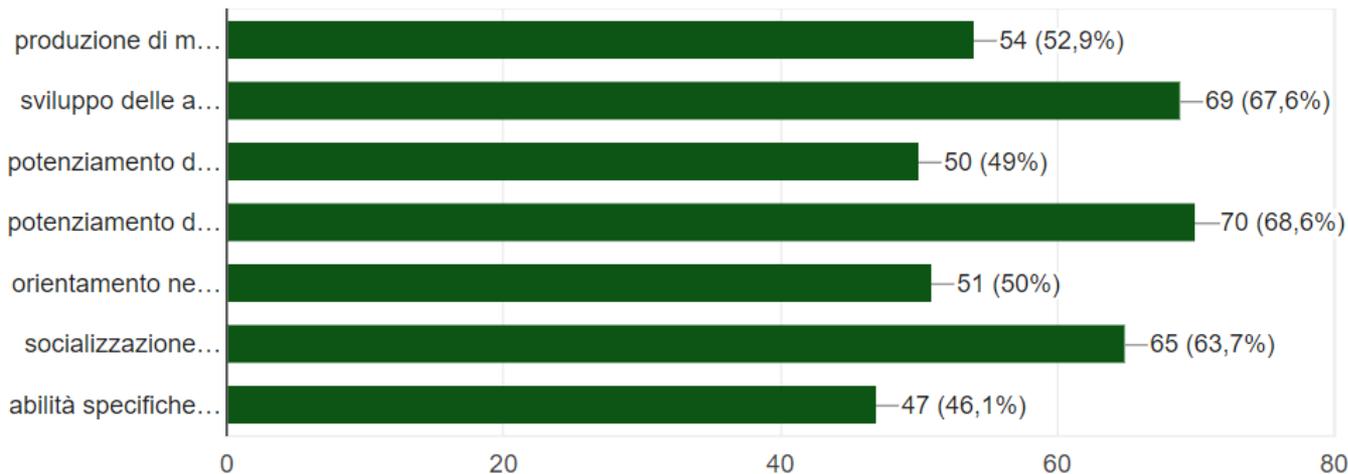


METODOLOGIA



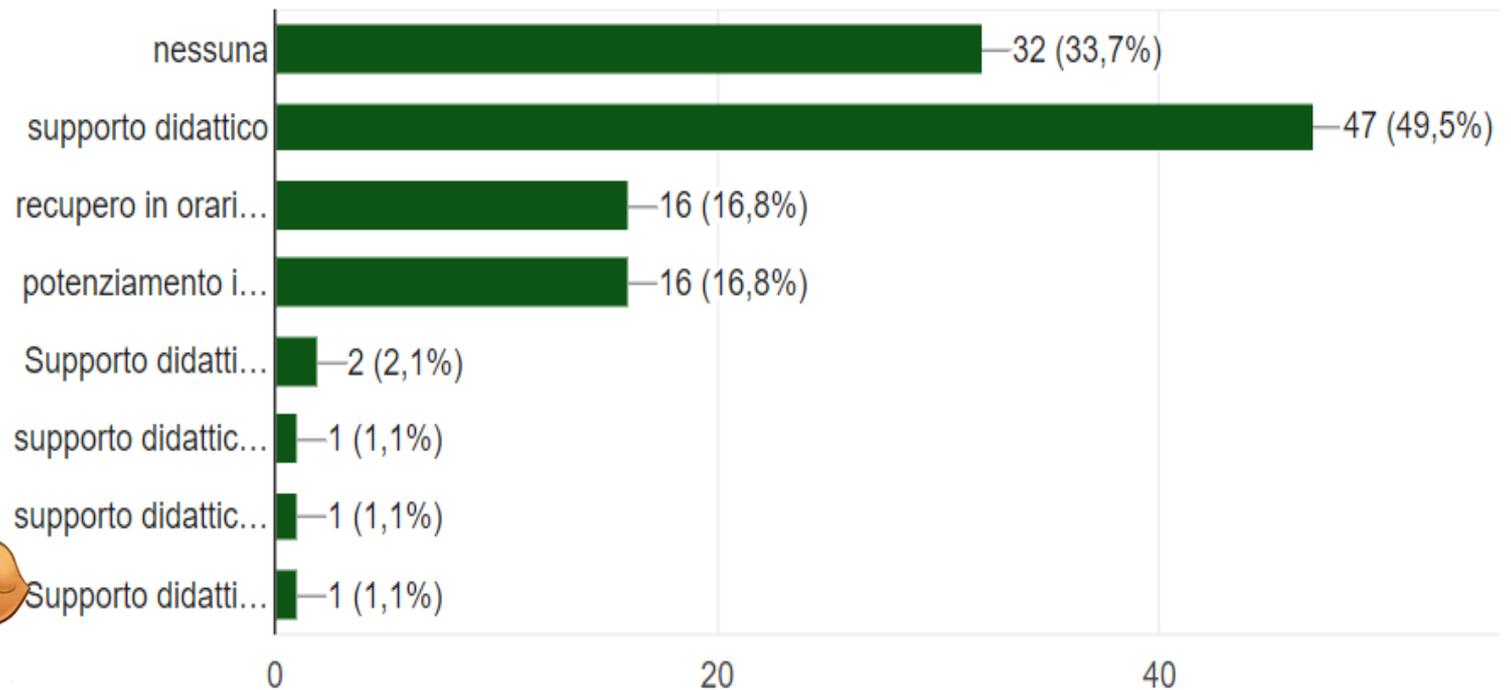
ATTIVITÀ DI POTENZIAMENTO

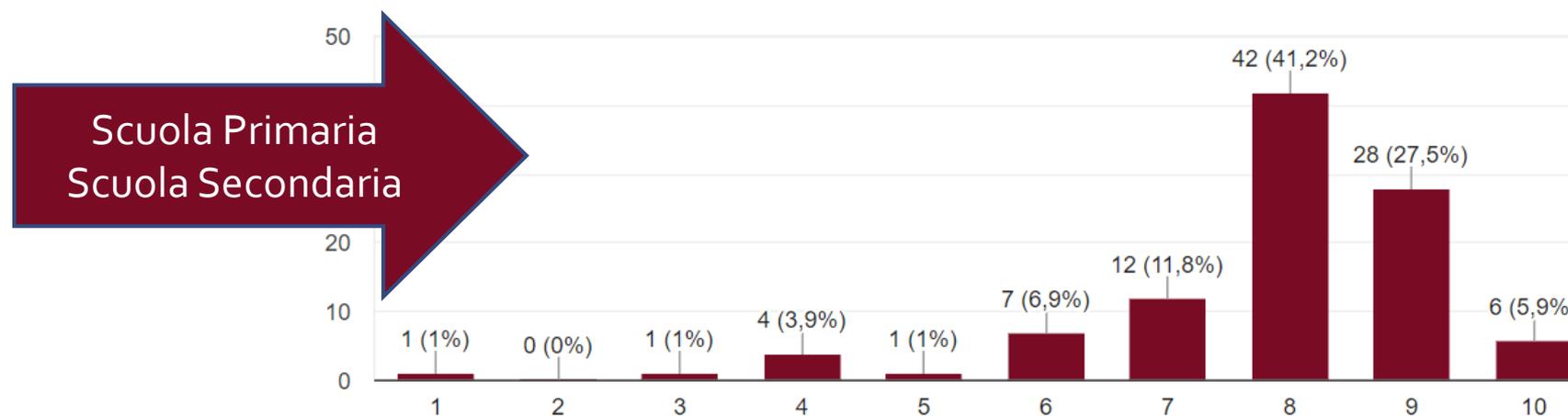
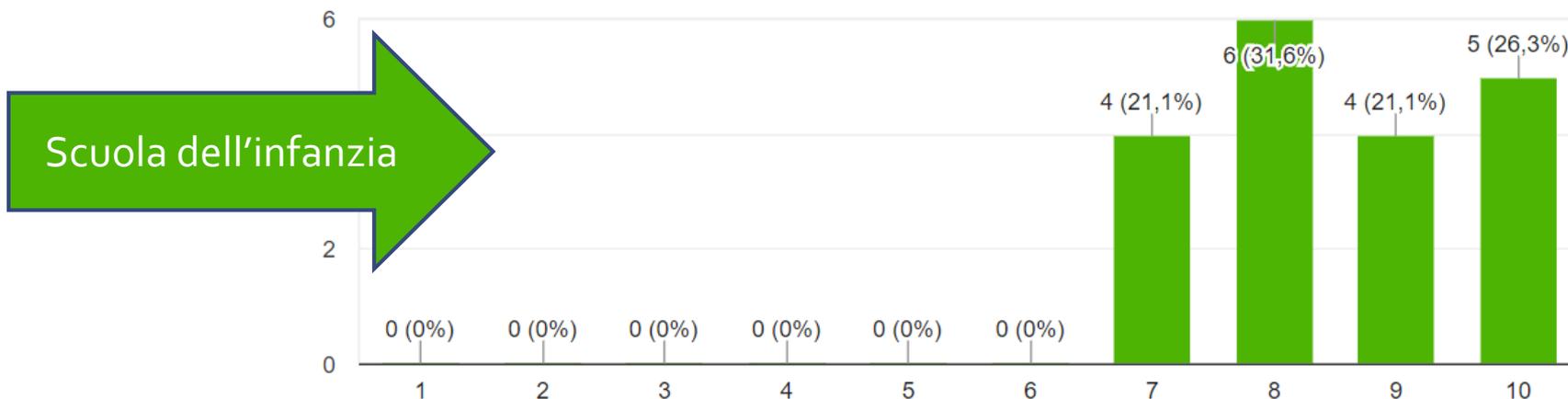
TIPOLOGIA



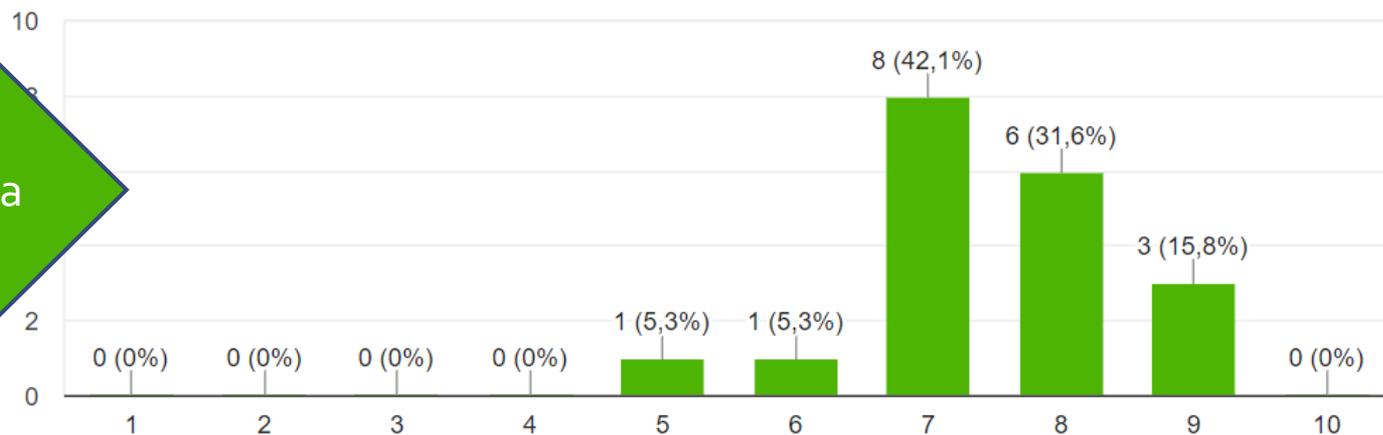
METODOLOGIA

ATTIVITÀ REALIZZATE CON ORGANICO DI POTENZIAMENTO

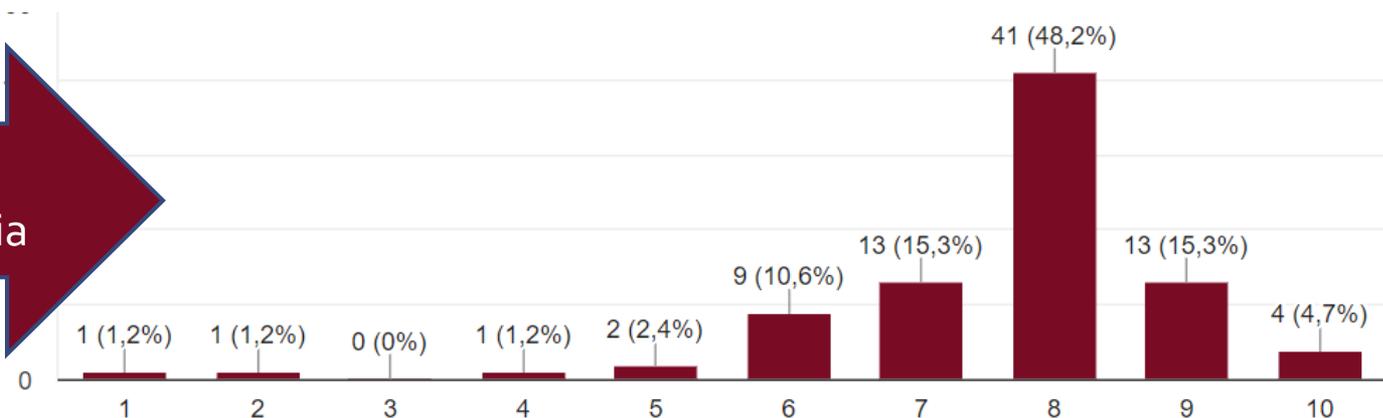




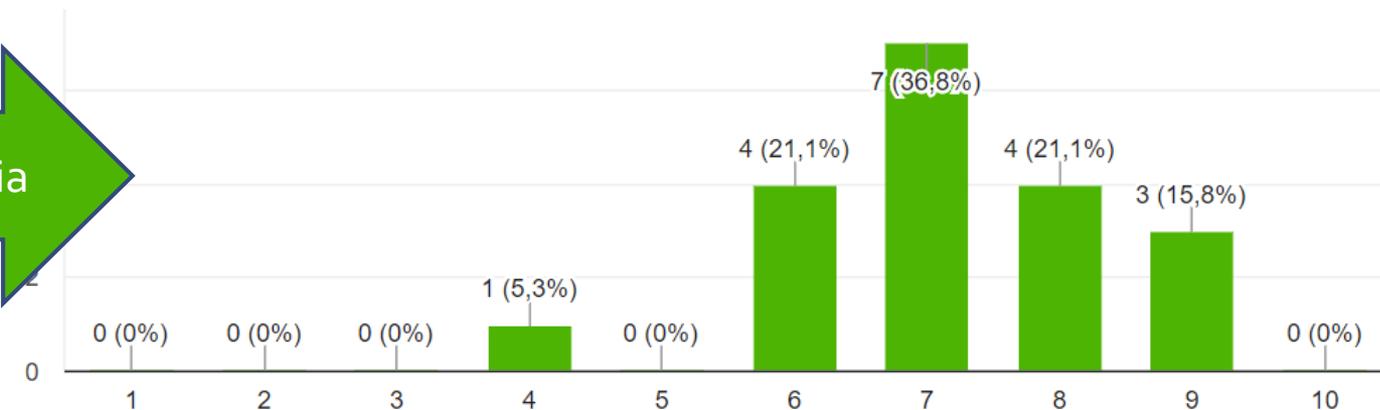
Scuola dell'infanzia



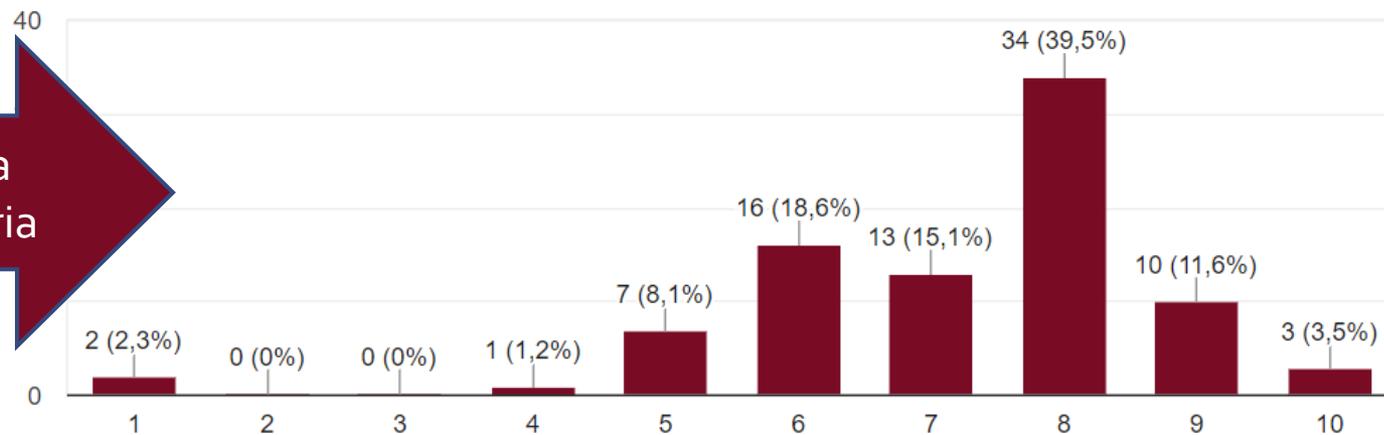
Scuola Primaria
Scuola Secondaria



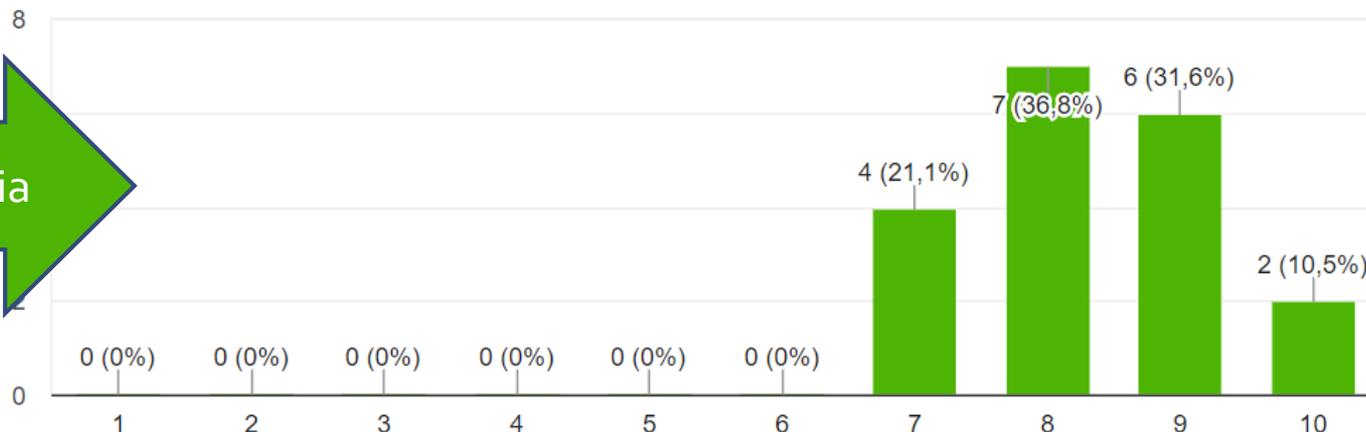
Scuola dell'infanzia



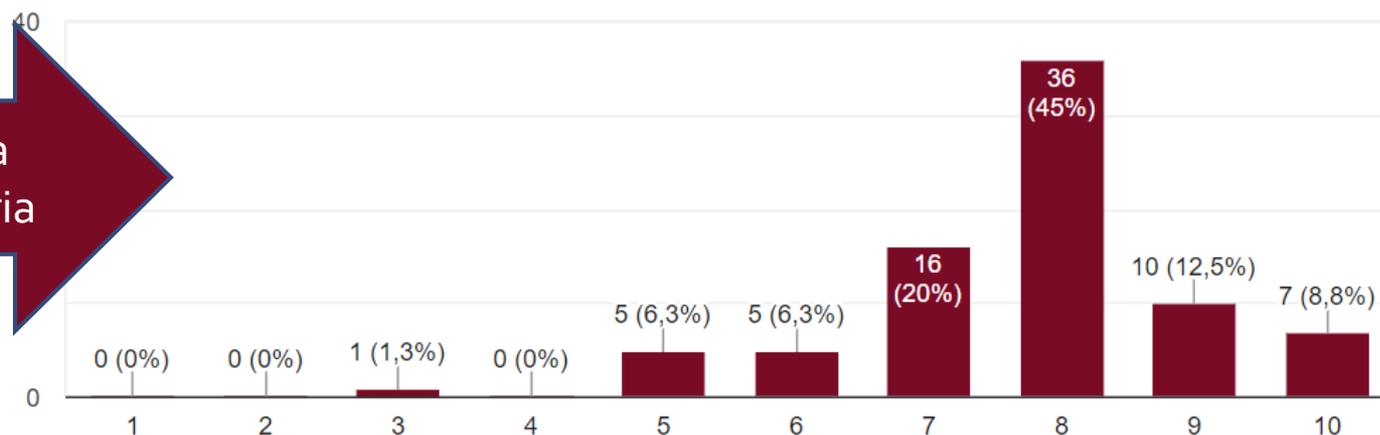
Scuola Primaria
Scuola Secondaria



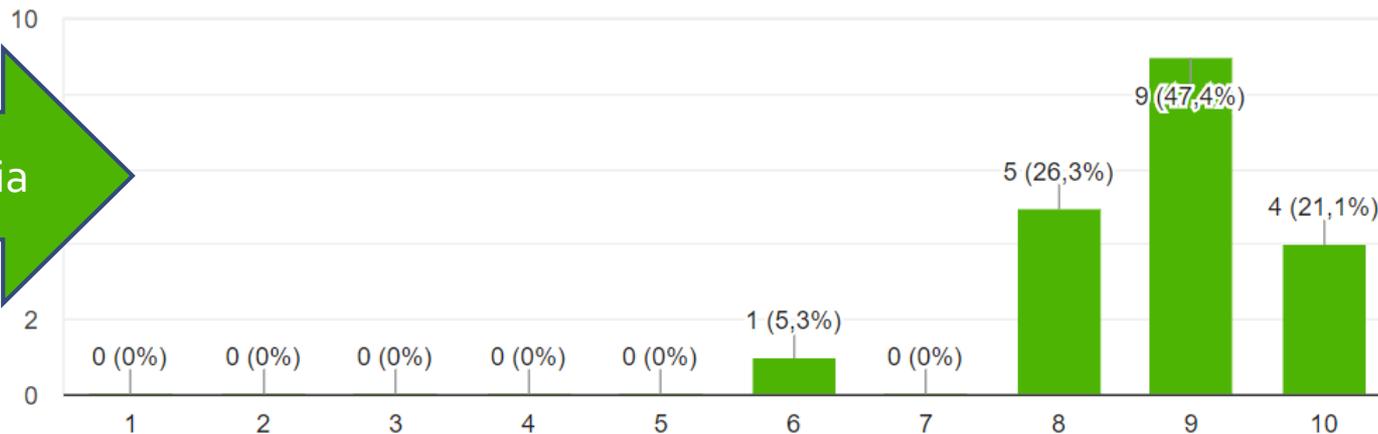
Scuola dell'infanzia



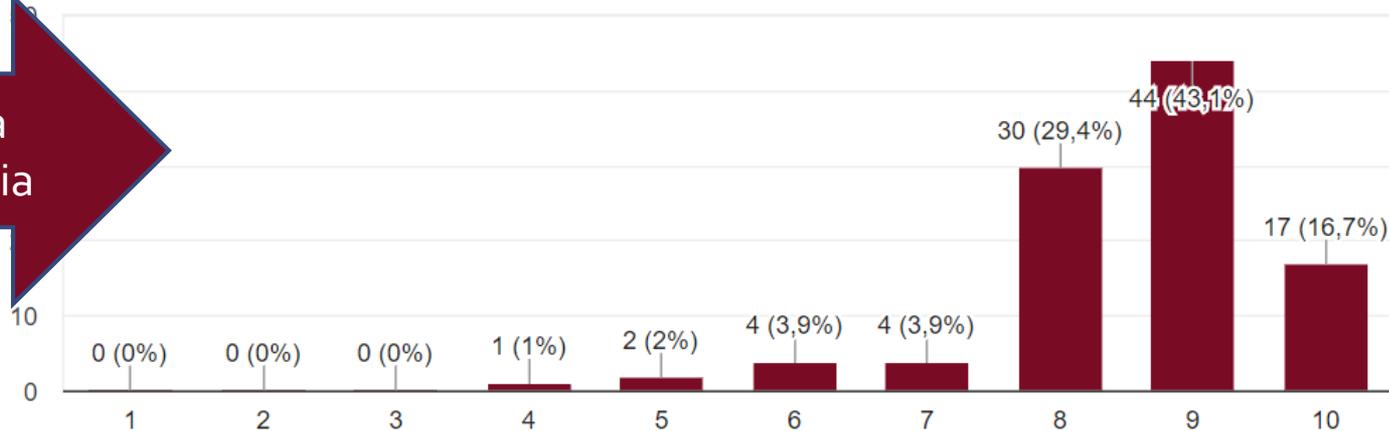
Scuola Primaria
Scuola Secondaria

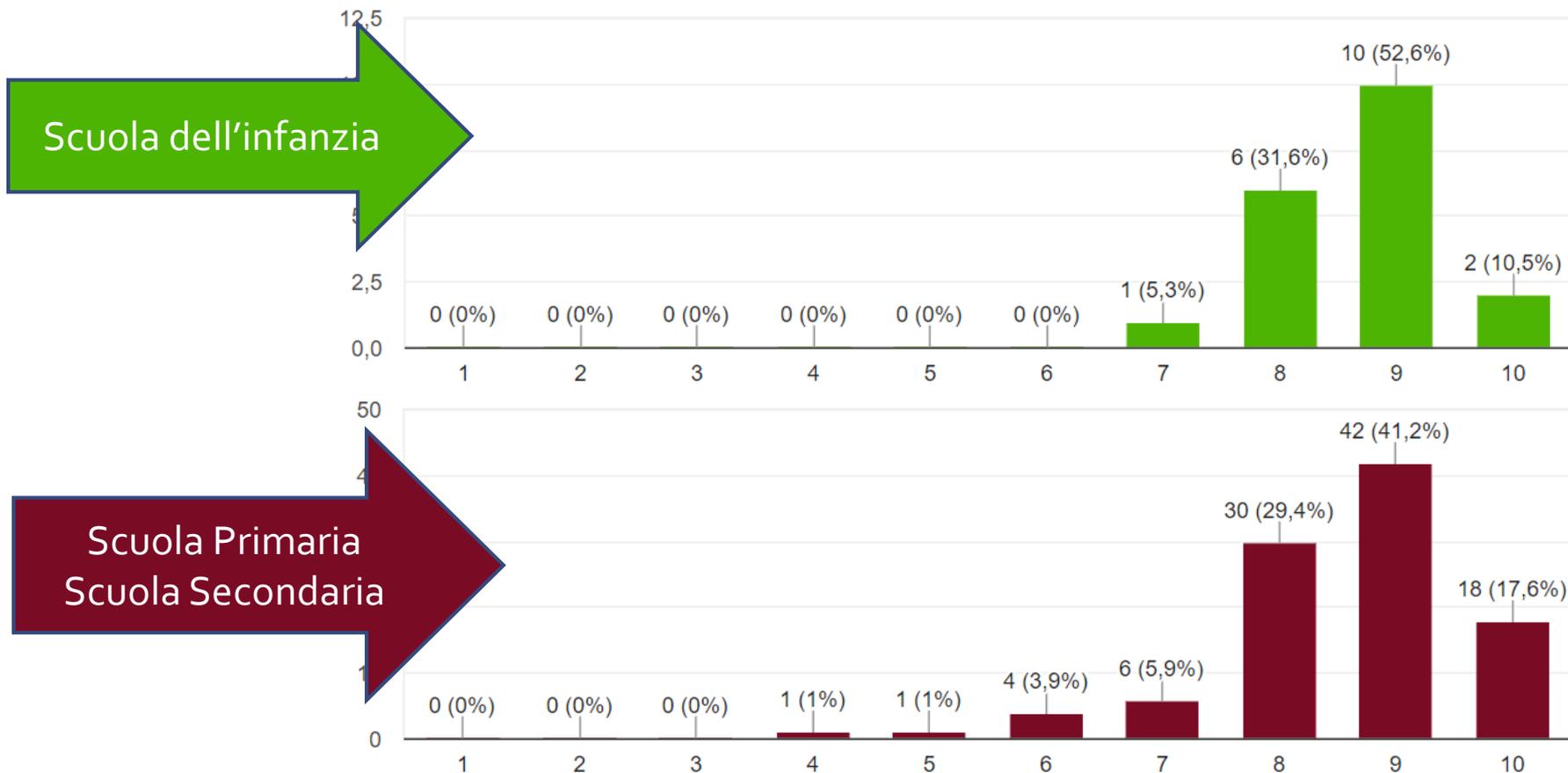


Scuola dell'infanzia



Scuola Primaria
Scuola Secondaria







grazie per
l'attenzione