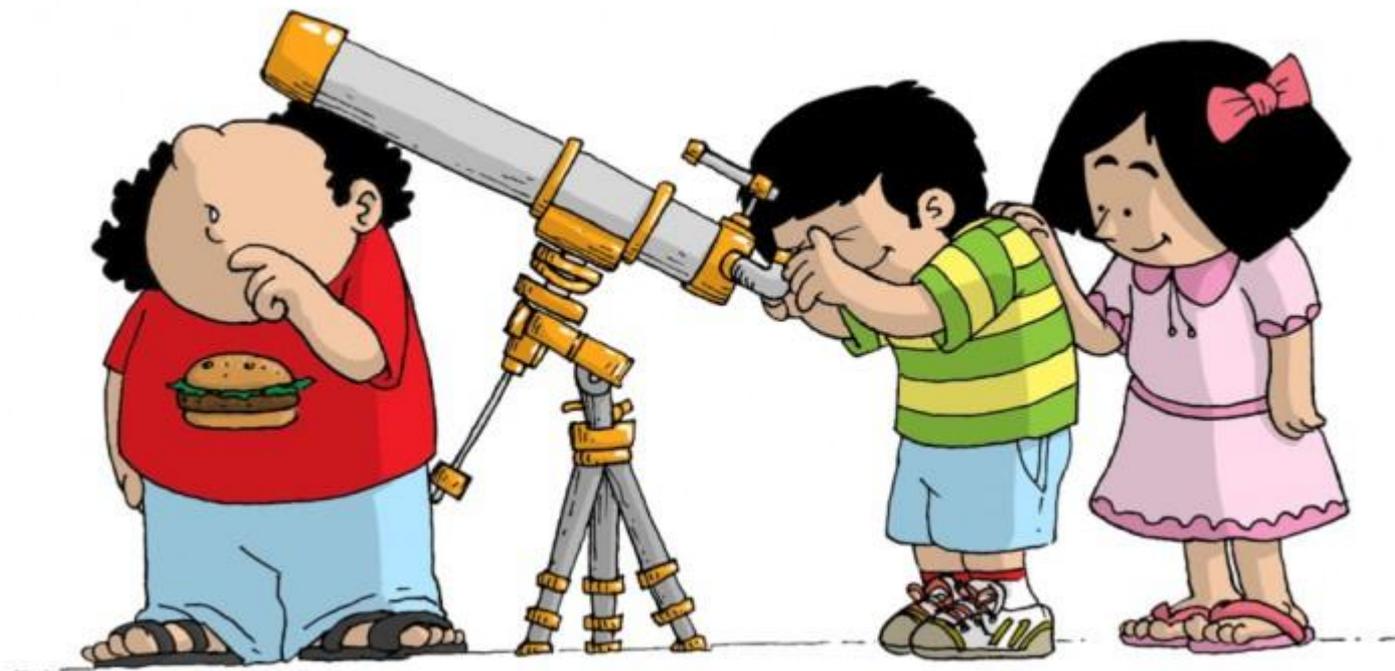




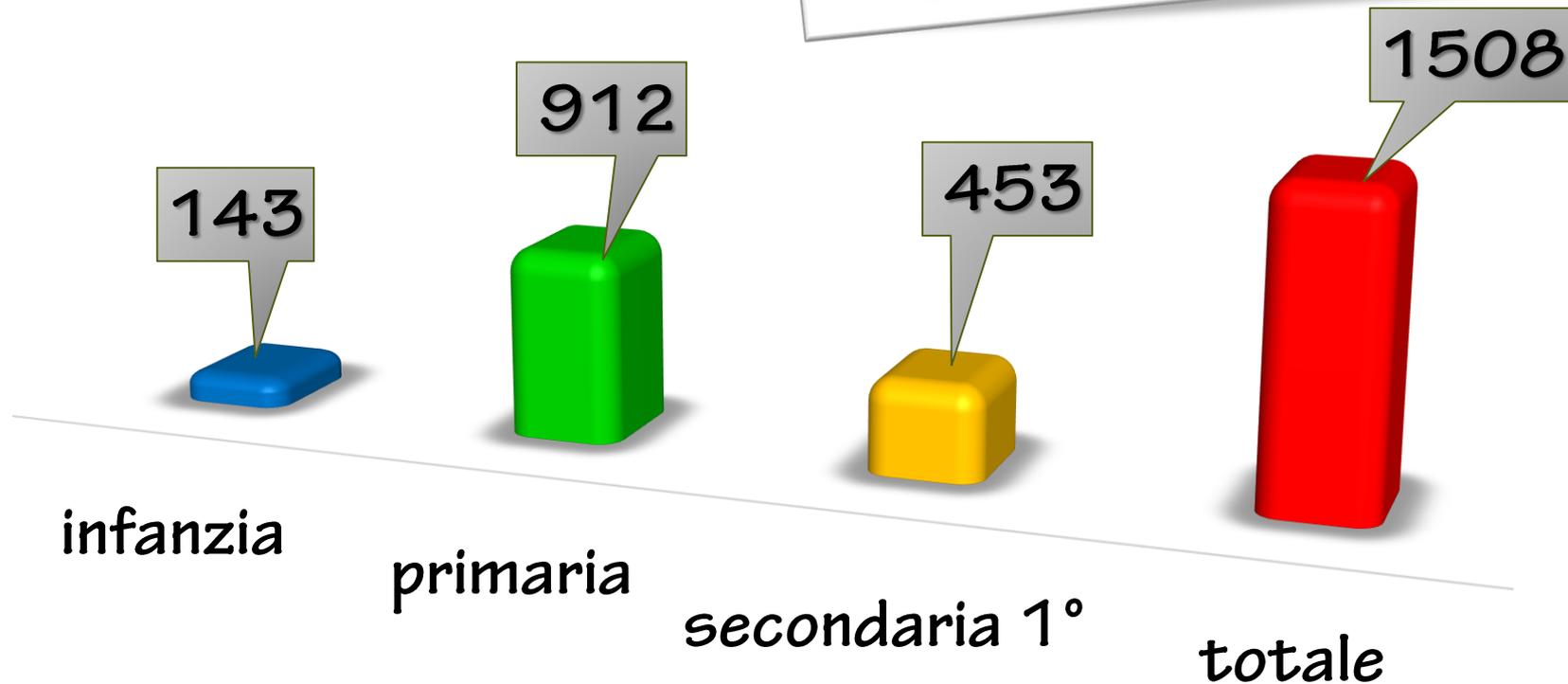
OSSERVATORIO DEL SUCCESSO SCOLASTICO

al termine del primo
quadrimestre
a.s. 2017-18

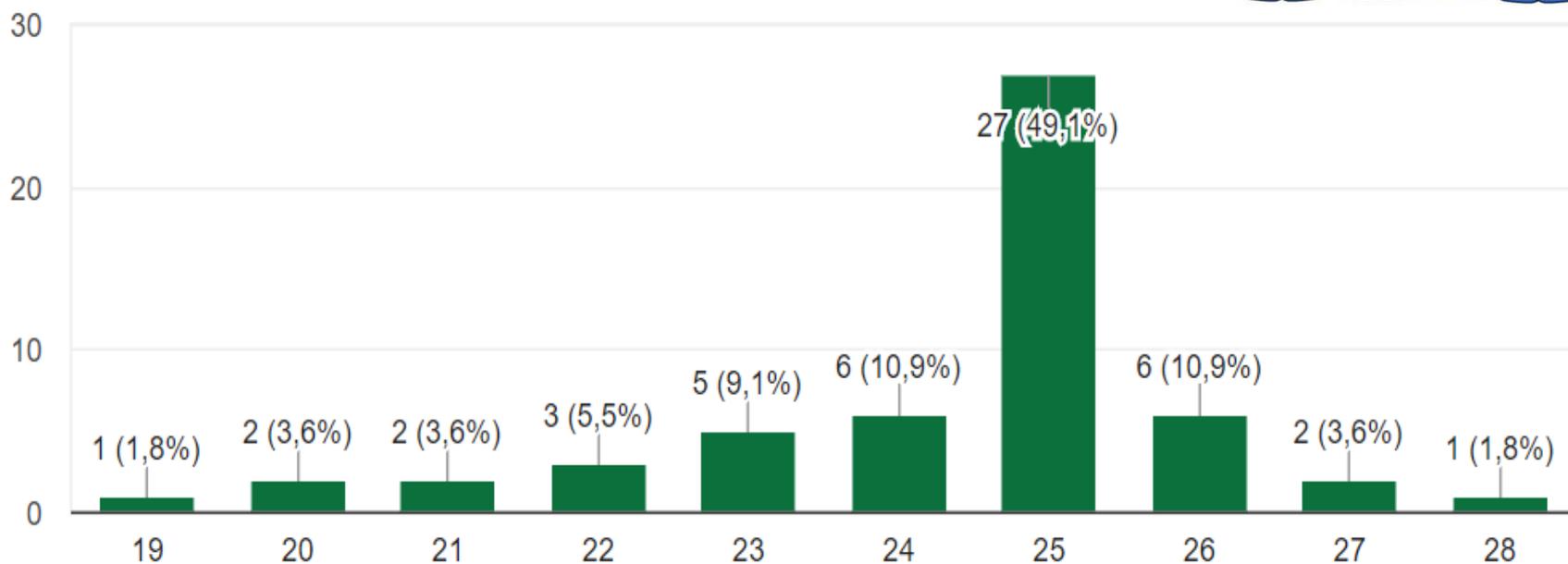
A cura dell'Ins. Angela Simone FS area 3 - inclusione



POPOLAZIONE SCOLASTICA

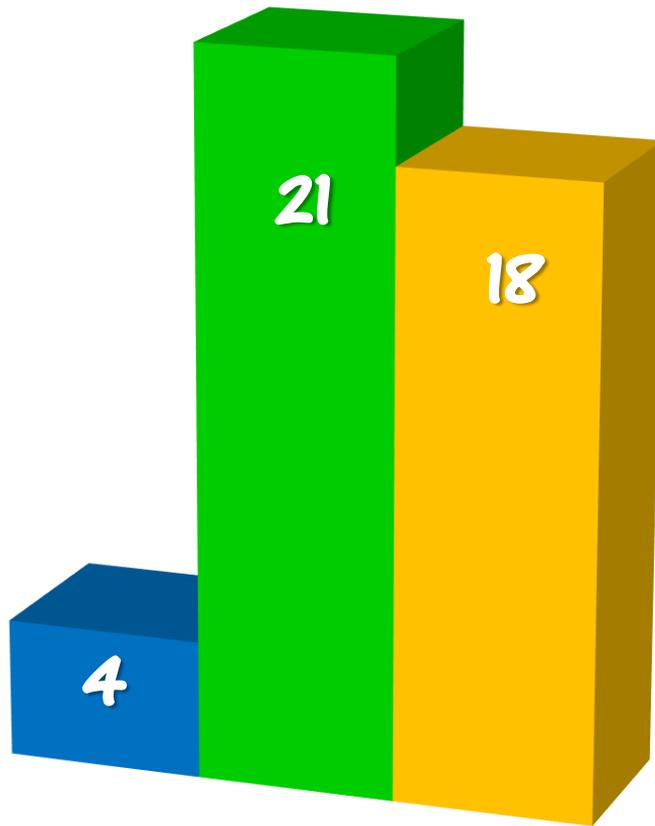


NUMERO TOTALE ALUNNI PER CLASSE



PRIMARIA + SECONDARIA DI 1°

ALUNNI H



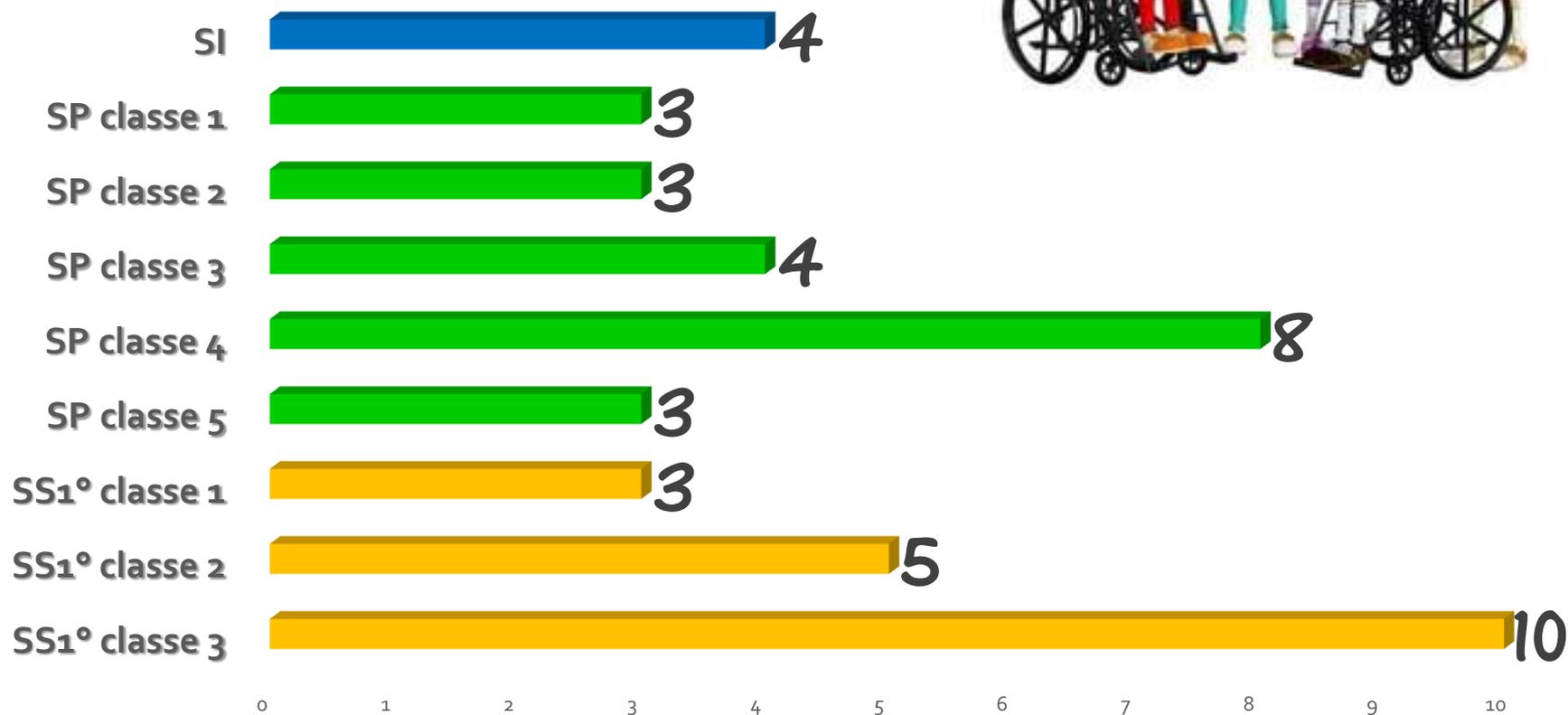
- infanzia
- primaria
- secondaria di 1°

totale 43

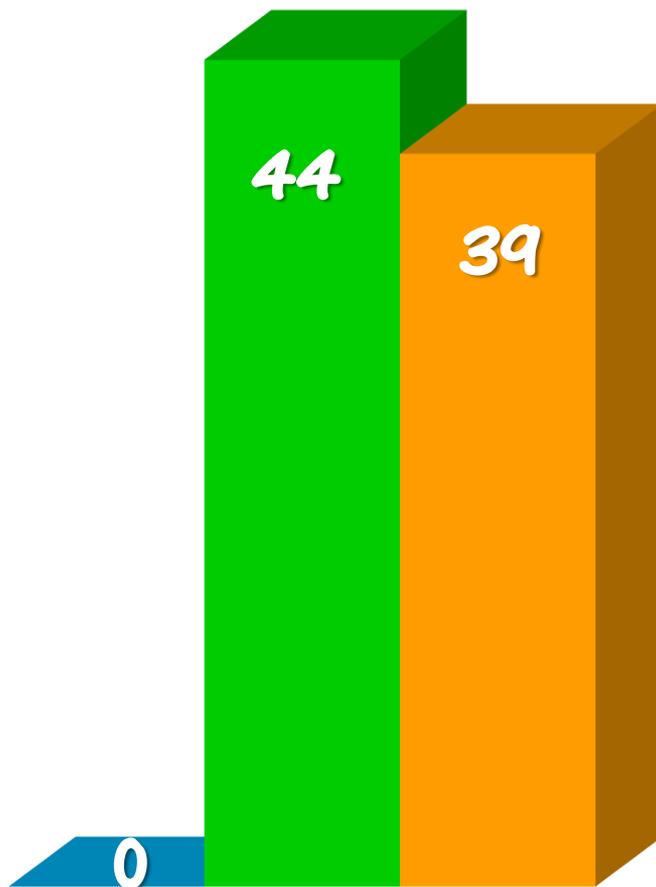


2,85%

DISTRIBUZIONE ALUNNI H



ALUNNI DSA



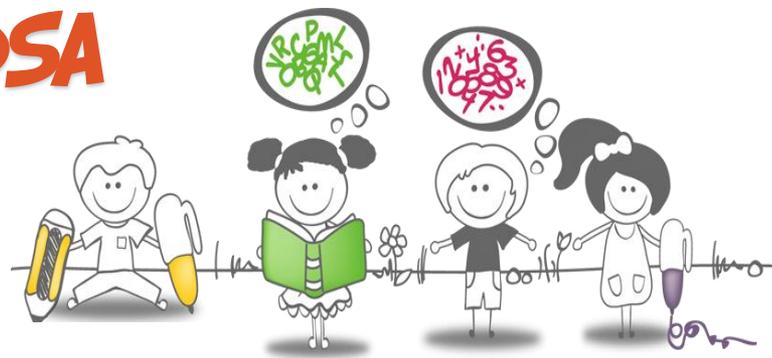
■ infanzia ■ primaria ■ secondaria

totale 83

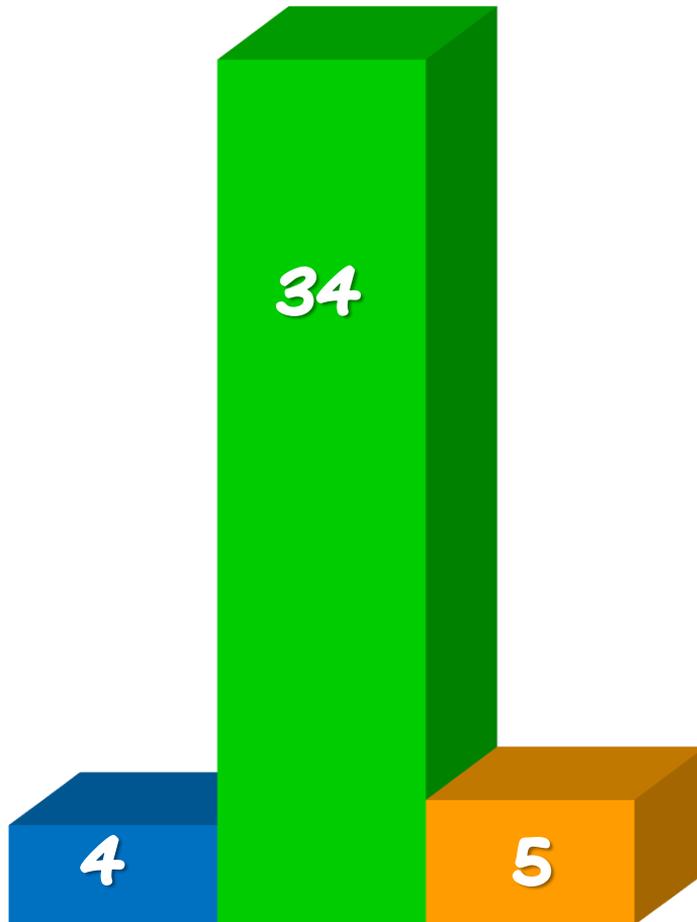


5,50%

DISTRIBUZIONE ALUNNI DSA



ALUNNI BES



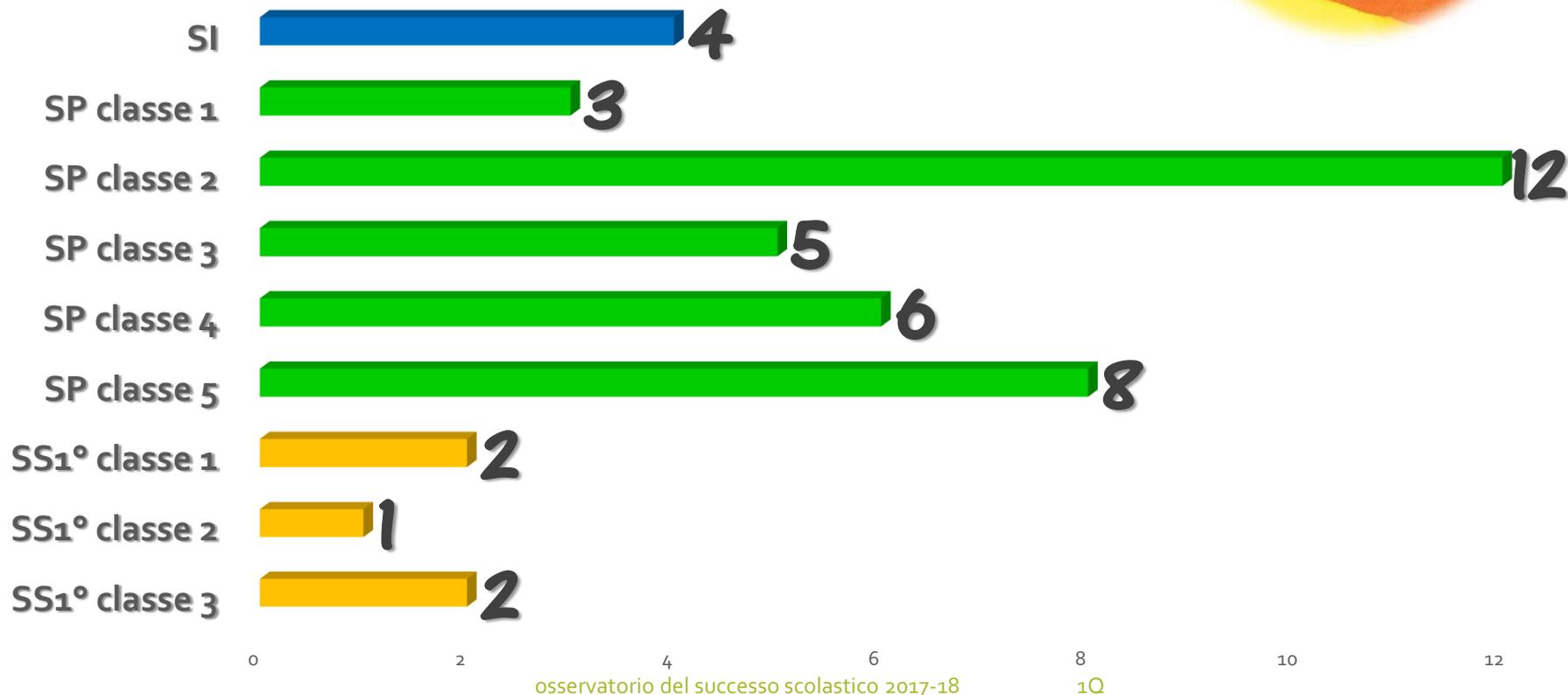
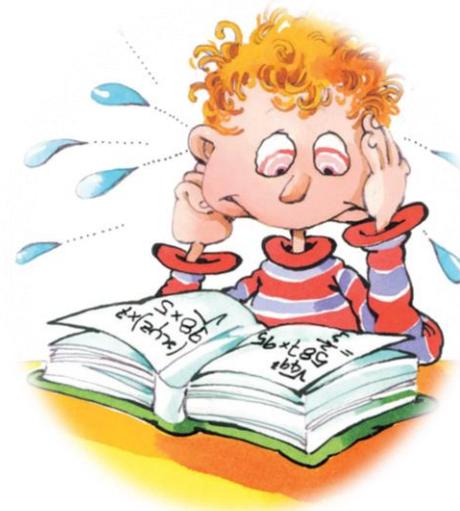
totale 43



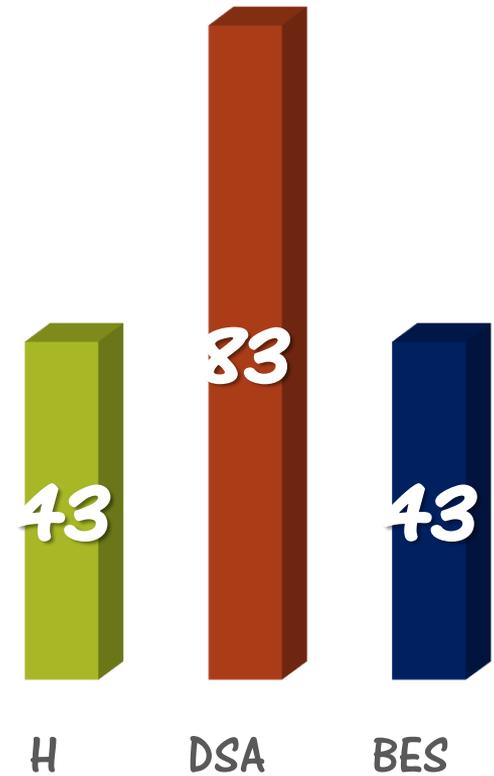
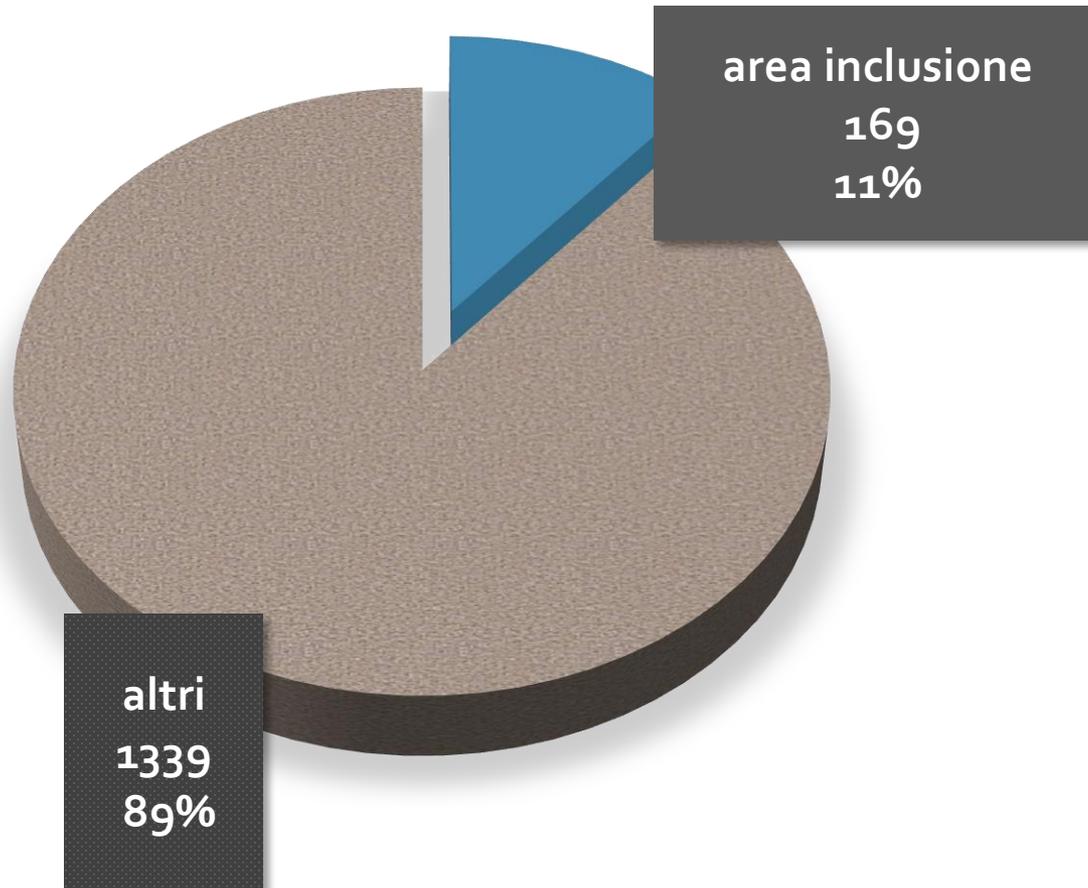
2,85%

■ infanzia ■ primaria ■ secondaria

DISTRIBUZIONE ALUNNI BES

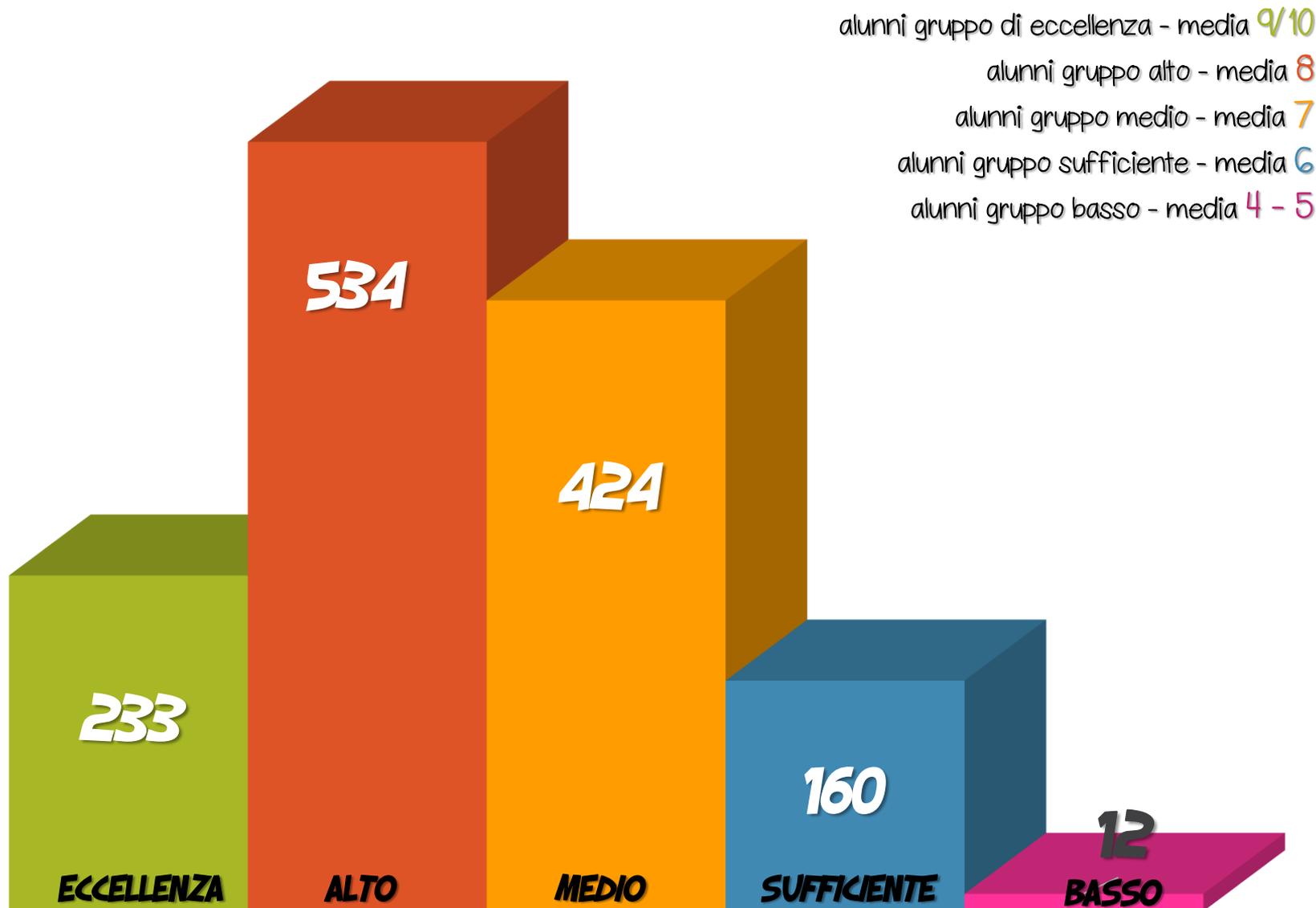


TOTALE ALUNNI AREA INCLUSIONE





ESITI SCUOLA **PRIMARIA** E **SECONDARIA DI 1°**



ESITI SCUOLA PRIMARIA E SECONDARIA DI 1°

120

100

80

60

40

20

0

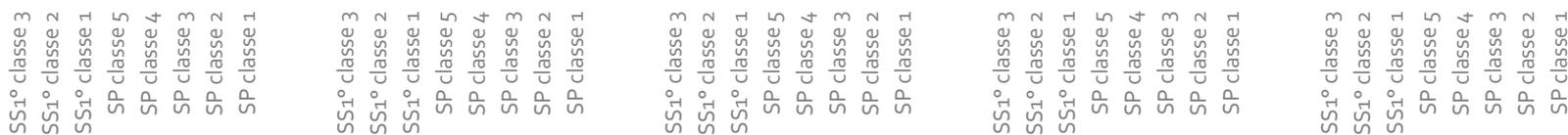
ECCELLENZA
9-10

ALTO
8

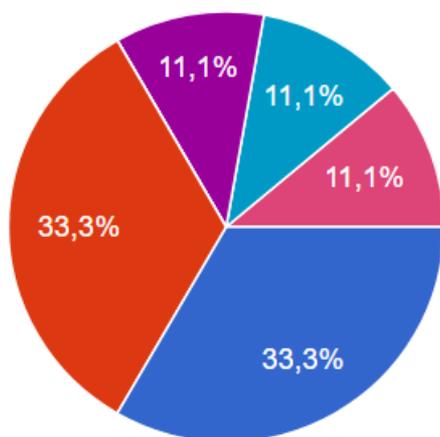
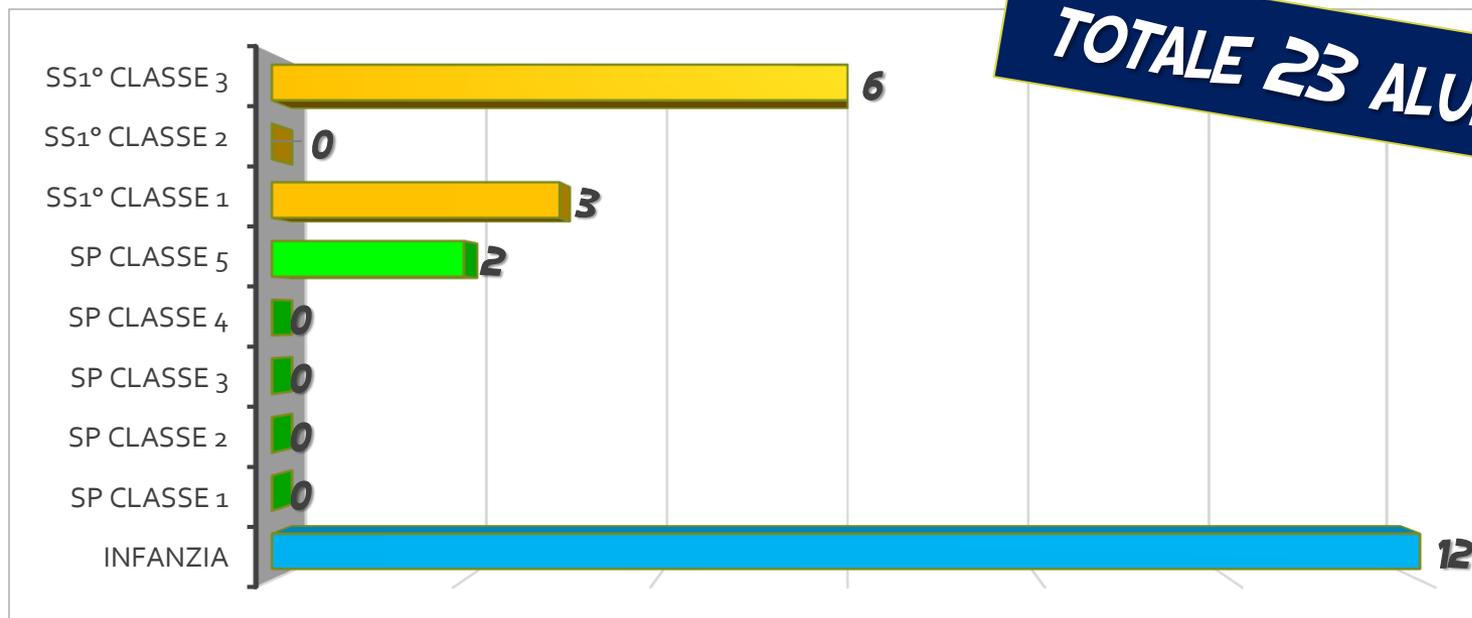
MEDIO
7

SUFFICIENTE
6

BASSO
4-5



FREQUENZA IRREGOLARE

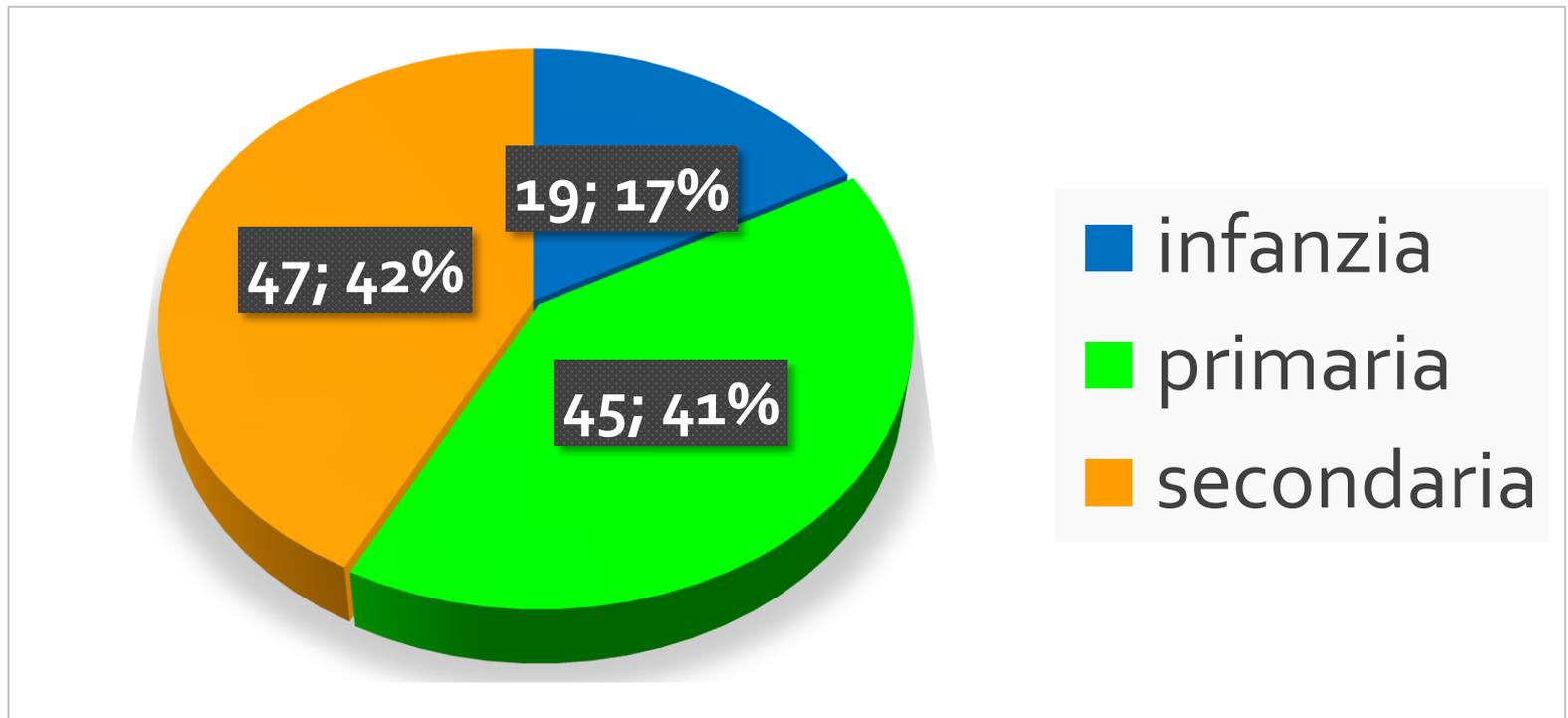


- indolenza
- salute
- inadempienza - l'alunno/studente non si è mai presentato a scuola
- abbandono - interruzione improvvisa e/o arbitraria senza nota causa
- frequenza saltuaria - assenze non adeguatamente giustificate superior...
- non ci sono alunni con frequenza irr...
- problemi familiari

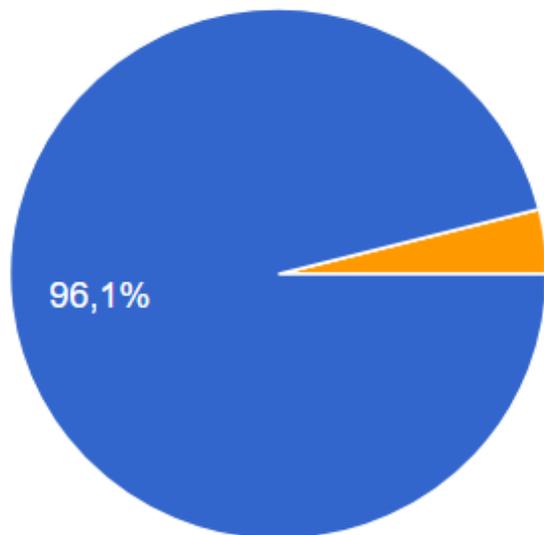
MOTIVAZIONI

PROCESSI E PRATICHE EDUCATIVE E DIDATTICHE

RISPOSTE
121 SU 127

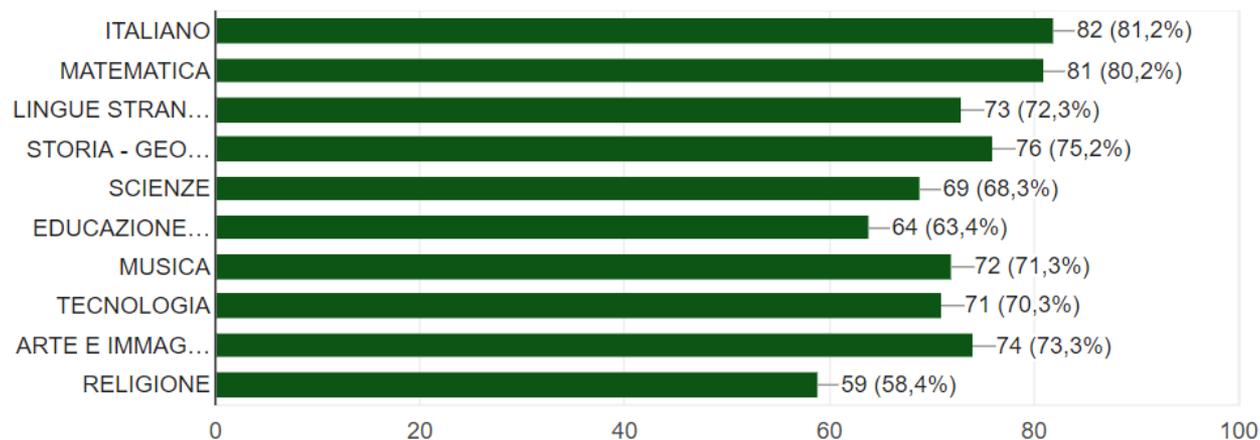


LA PROGRAMMAZIONE AVVIENE PER DIPARTIMENTI/CLASSI PARALLELE?

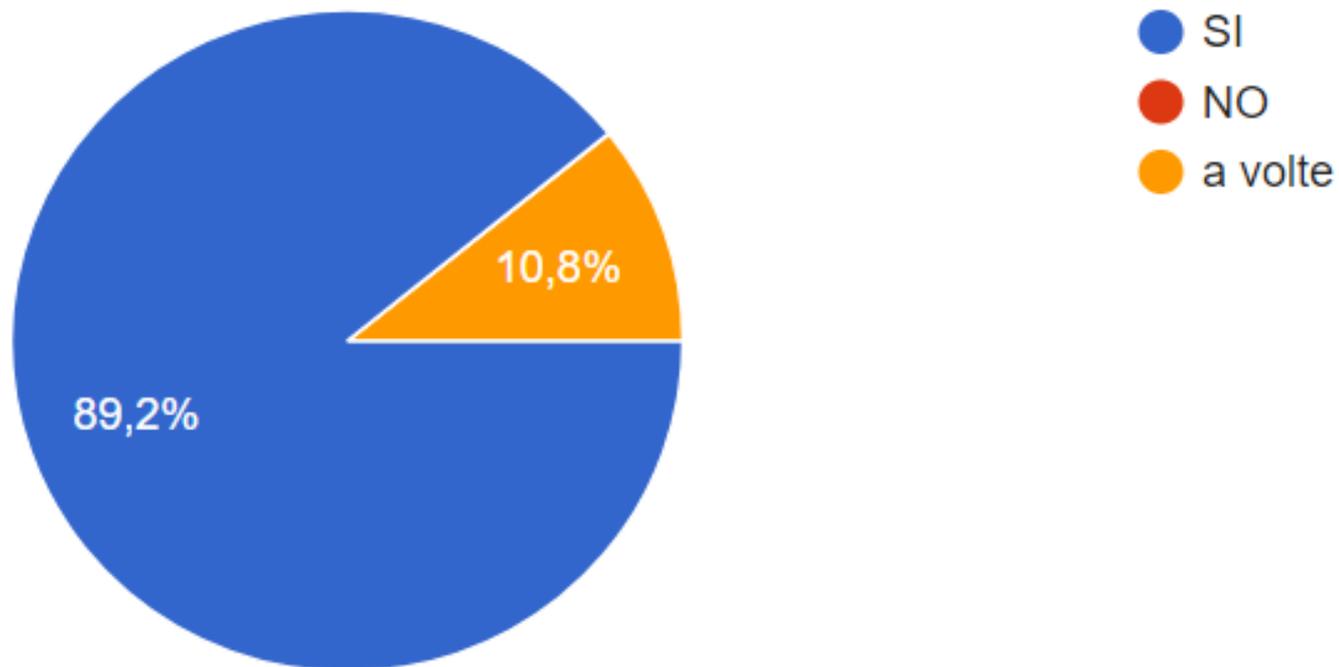


- SI
- NO
- A VOLTE

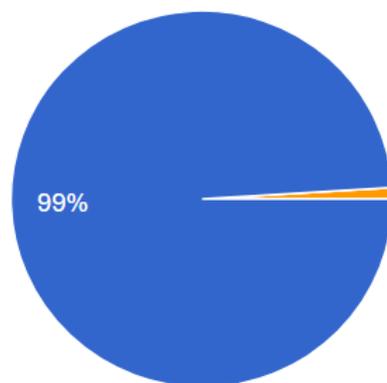
PER QUALI DISCIPLINE?



LA PROGRAMMAZIONE AVVIENE PER COMPETENZE?

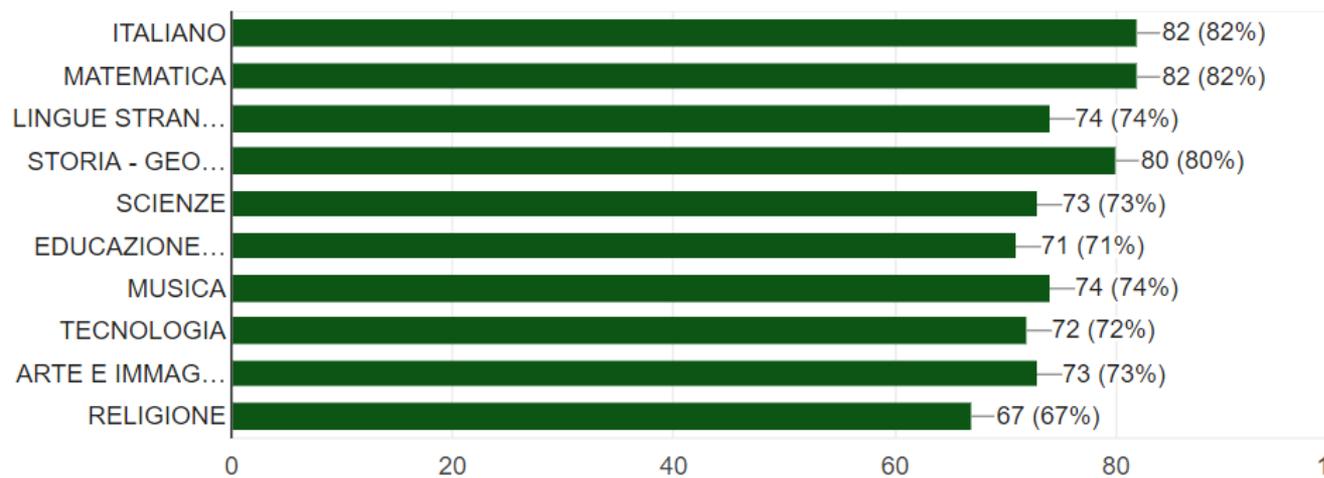


NELLA FASE DI VALUTAZIONE SONO STATI APPLICATI I PROTOCOLLI DI VALUTAZIONE?

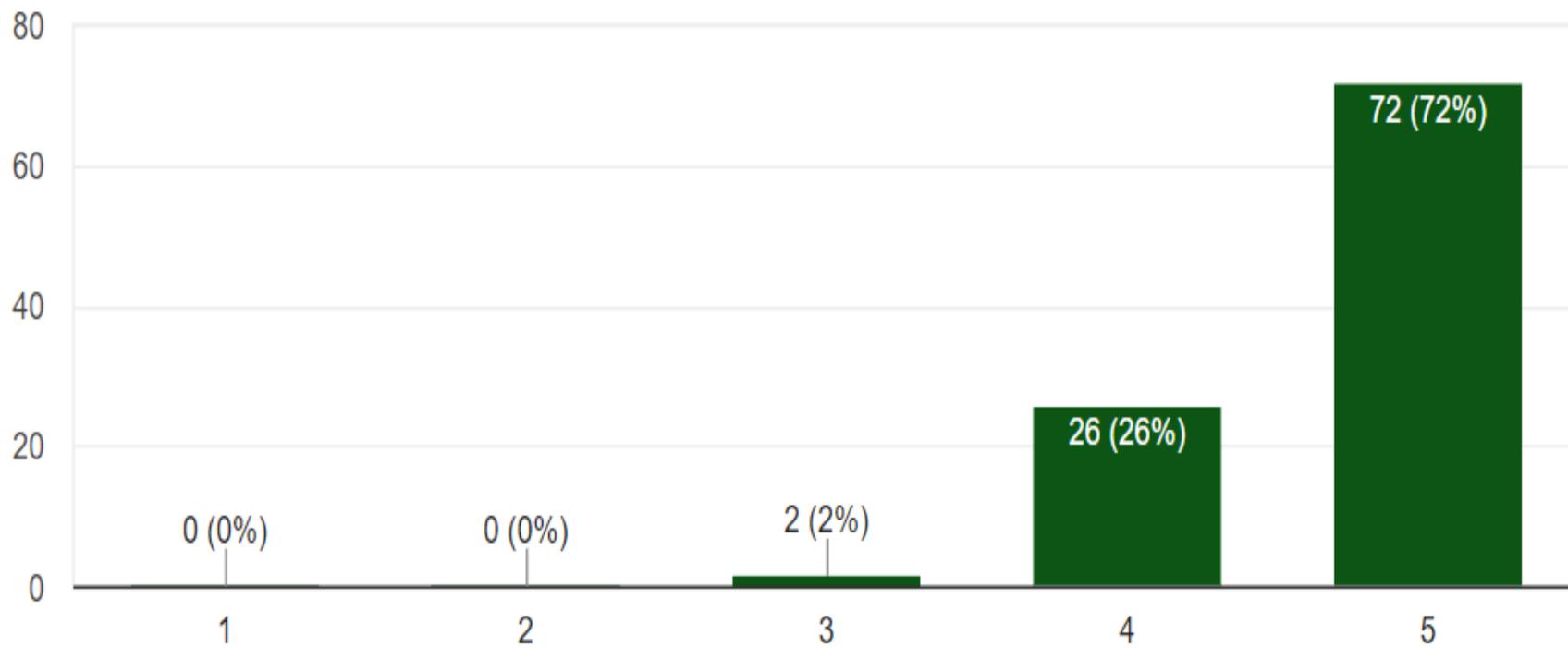


- SI
- NO
- a volte

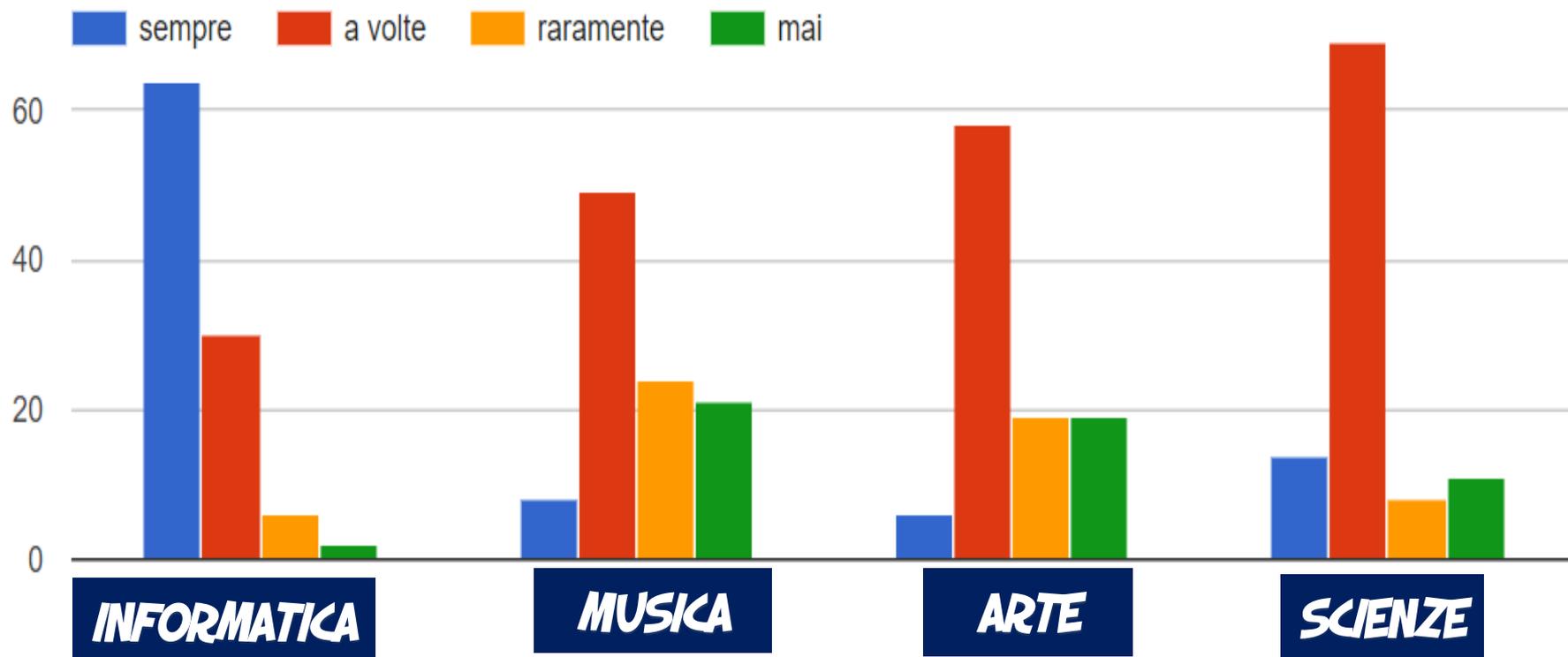
PER QUALI DISCIPLINE?



NELLA VALUTAZIONE DEL COMPORTAMENTO SI È TENUTO CONTO DEI NUOVI DESCRITTORI?



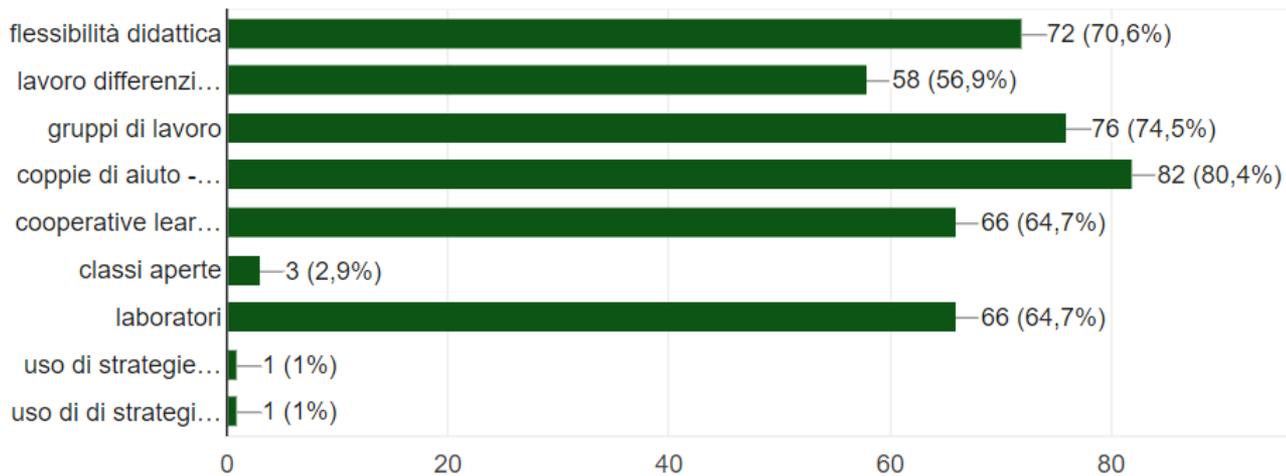
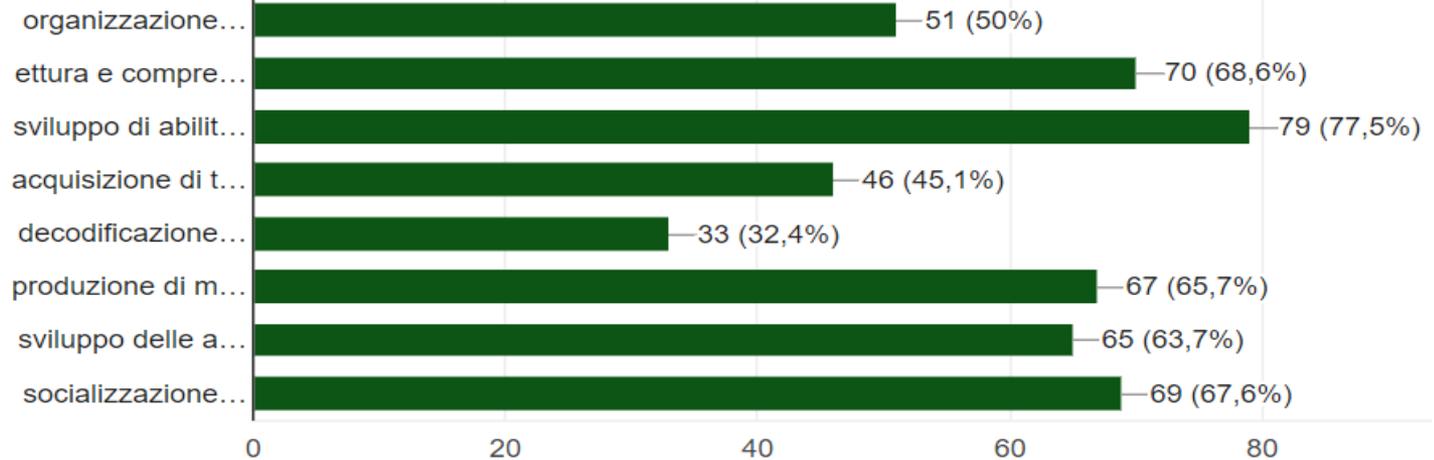
USO DEI LABORATORI



ATTIVITÀ DI RECUPERO



TIPOLOGIA

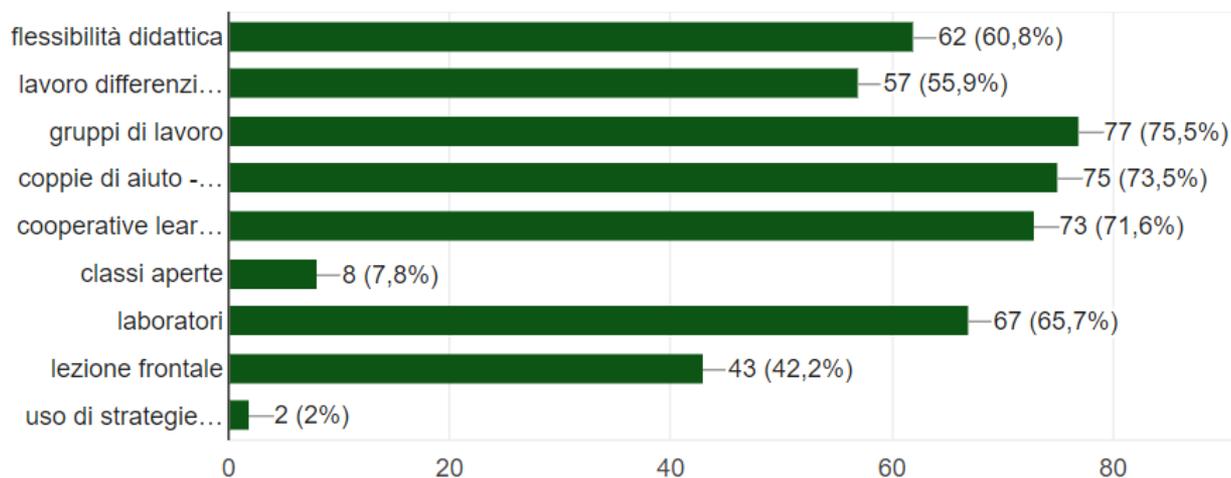
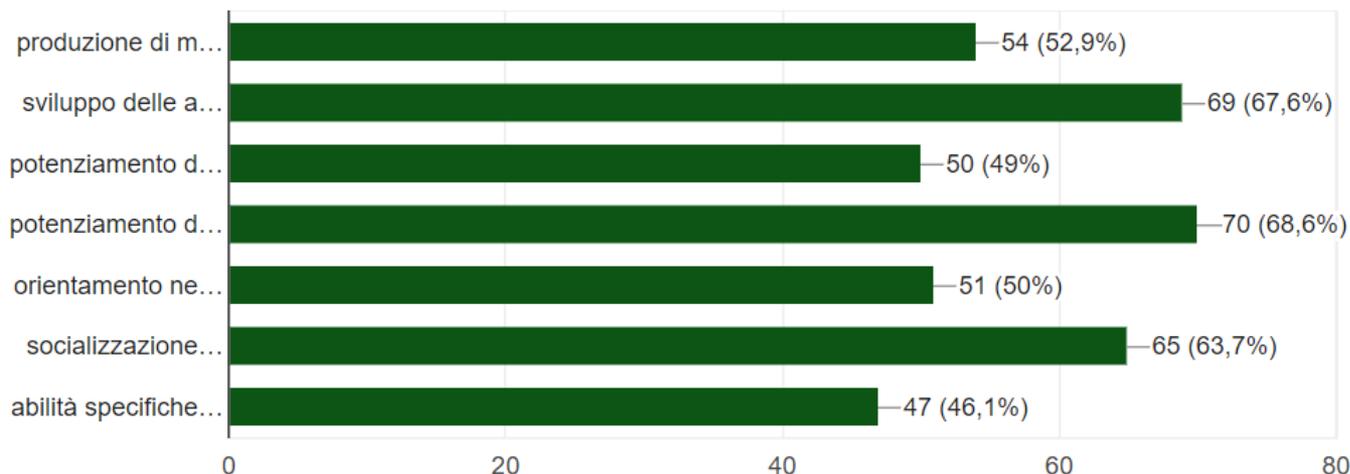


METODOLOGIA



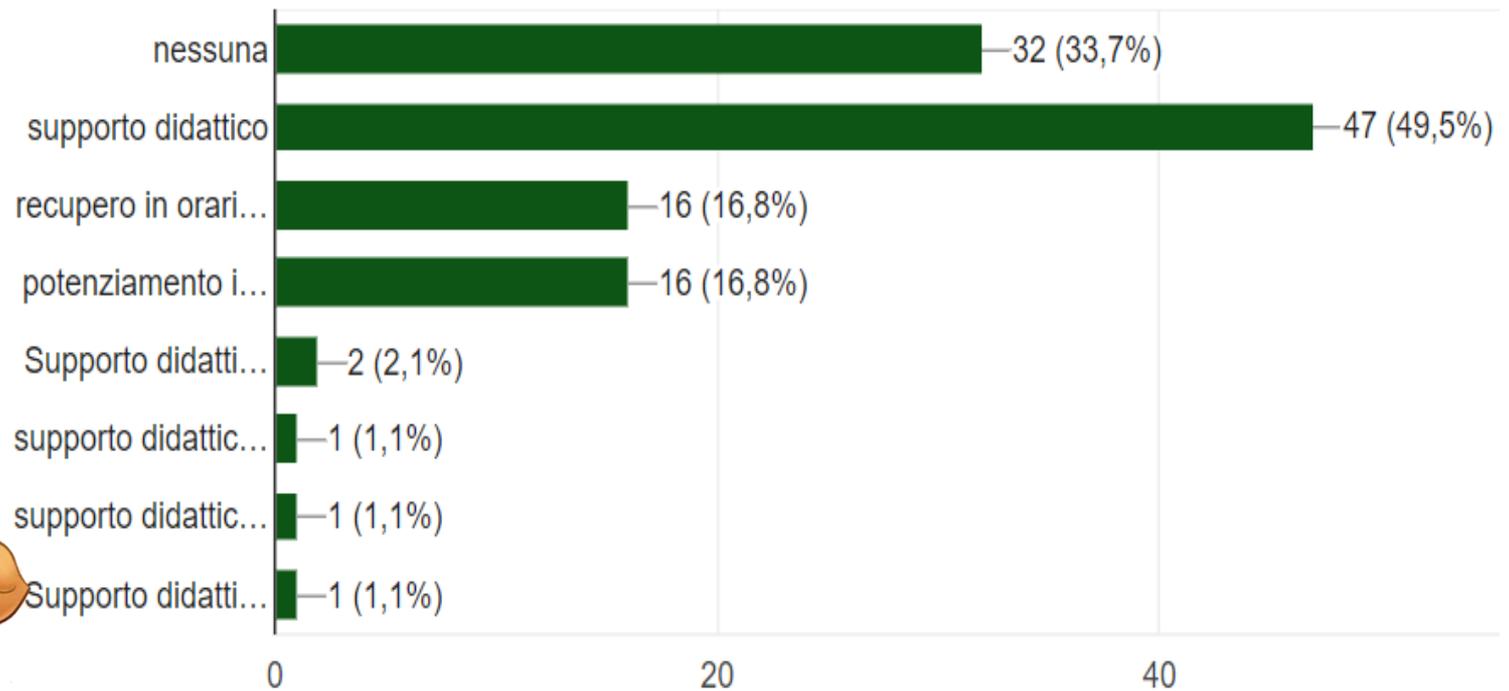
ATTIVITÀ DI POTENZIAMENTO

TIPOLOGIA



METODOLOGIA

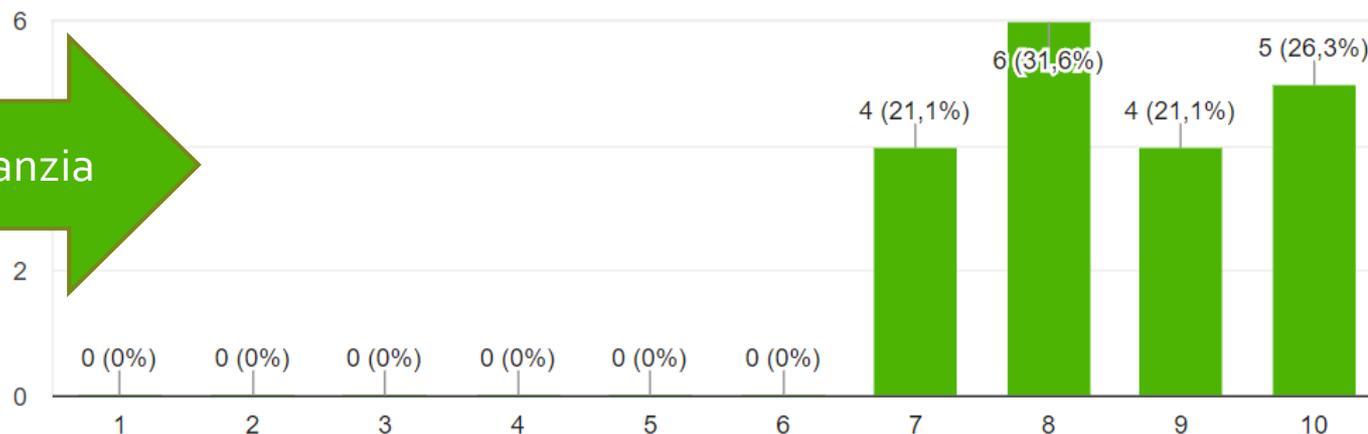
ATTIVITÀ REALIZZATE CON ORGANICO DI POTENZIAMENTO



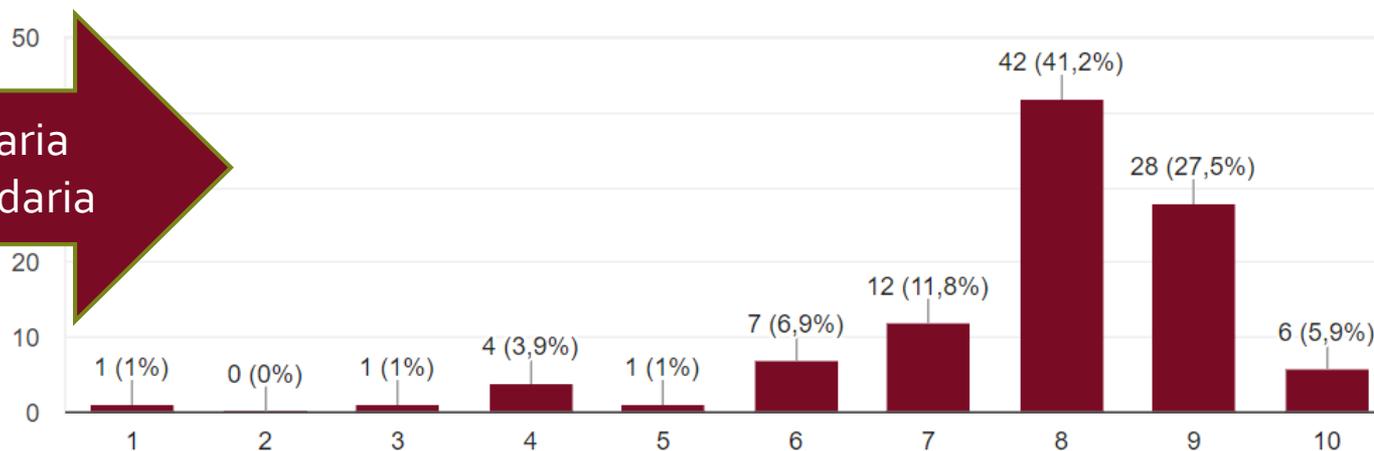
PROCESSI DI AUTOVALUTAZIONE

COLLABORAZIONE DEI GENITORI

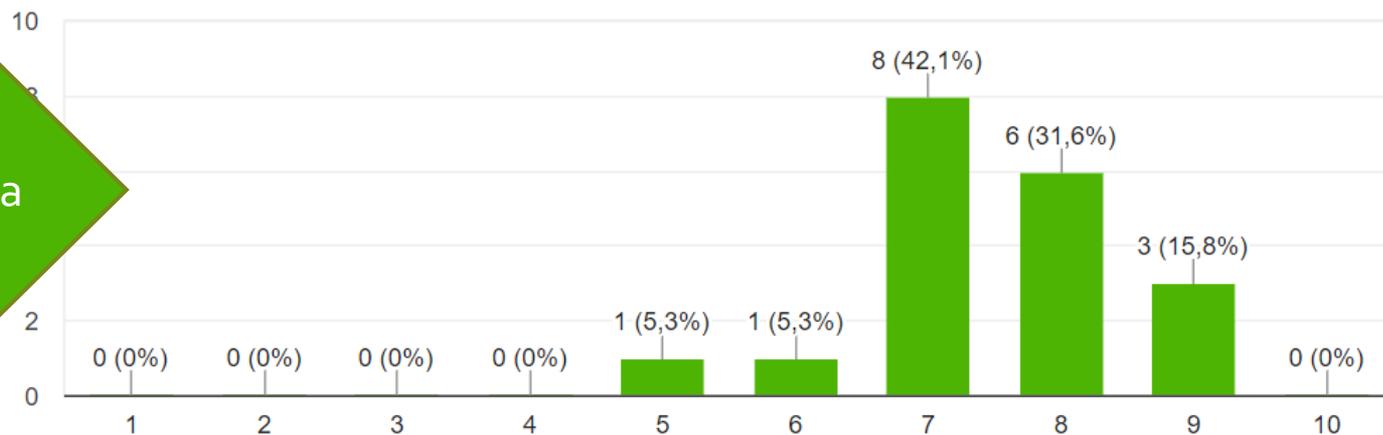
Scuola dell'infanzia



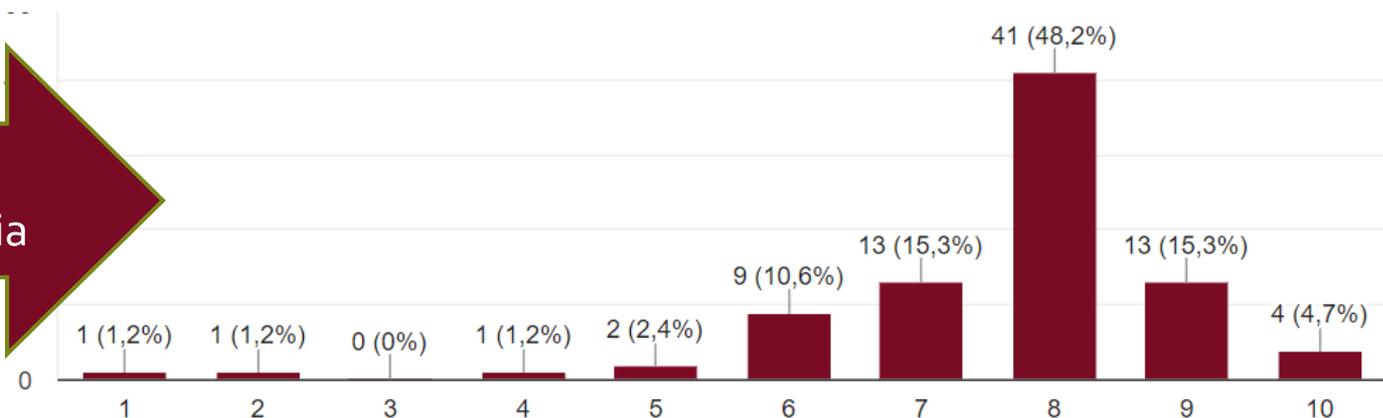
Scuola Primaria
Scuola Secondaria



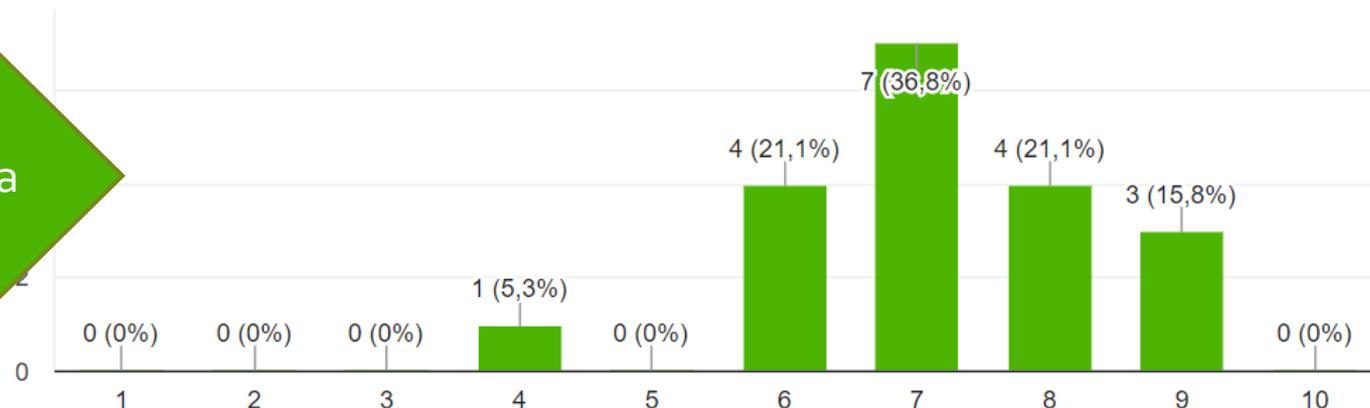
Scuola dell'infanzia



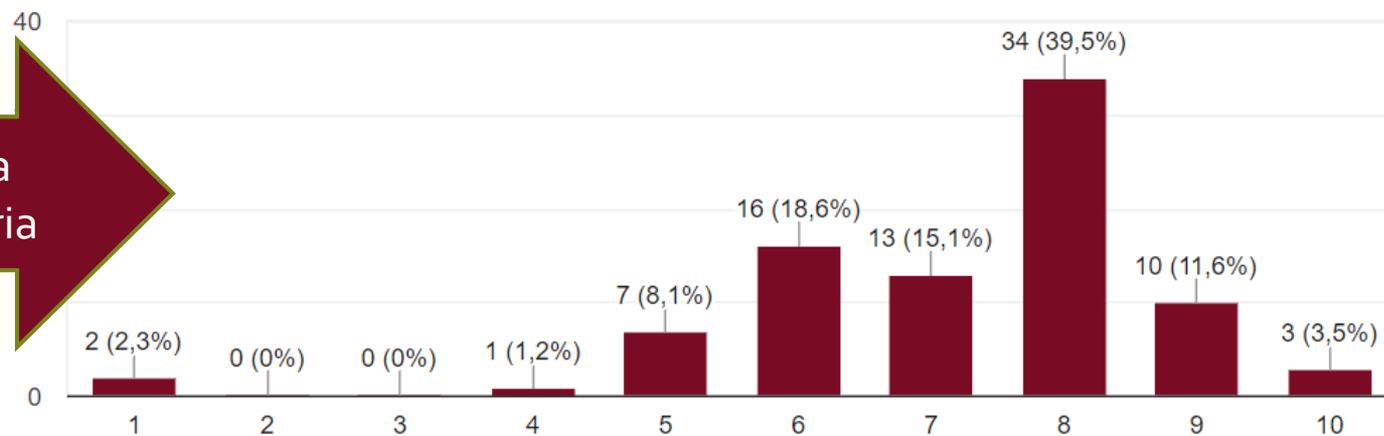
Scuola Primaria
Scuola Secondaria



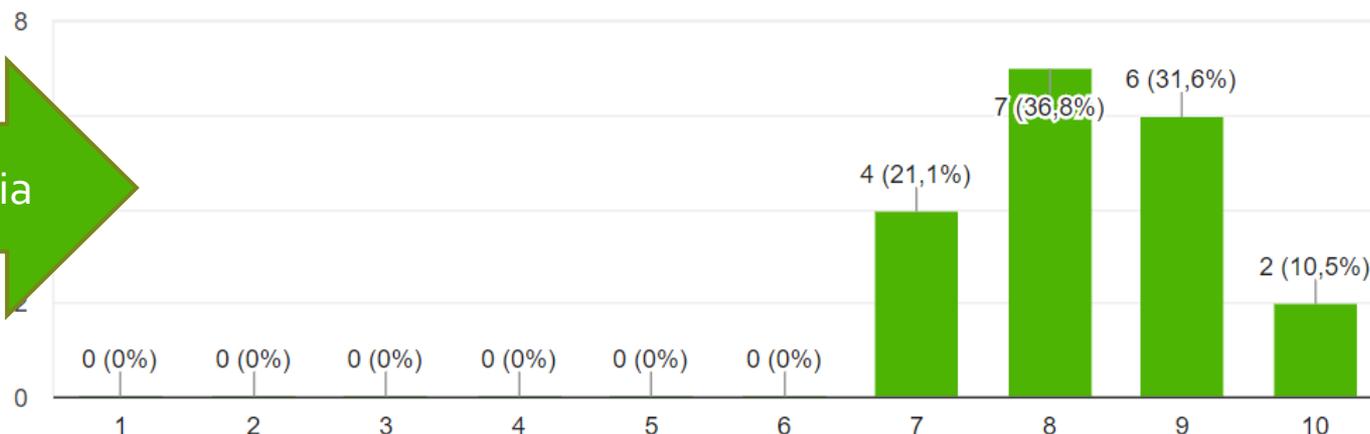
Scuola dell'infanzia



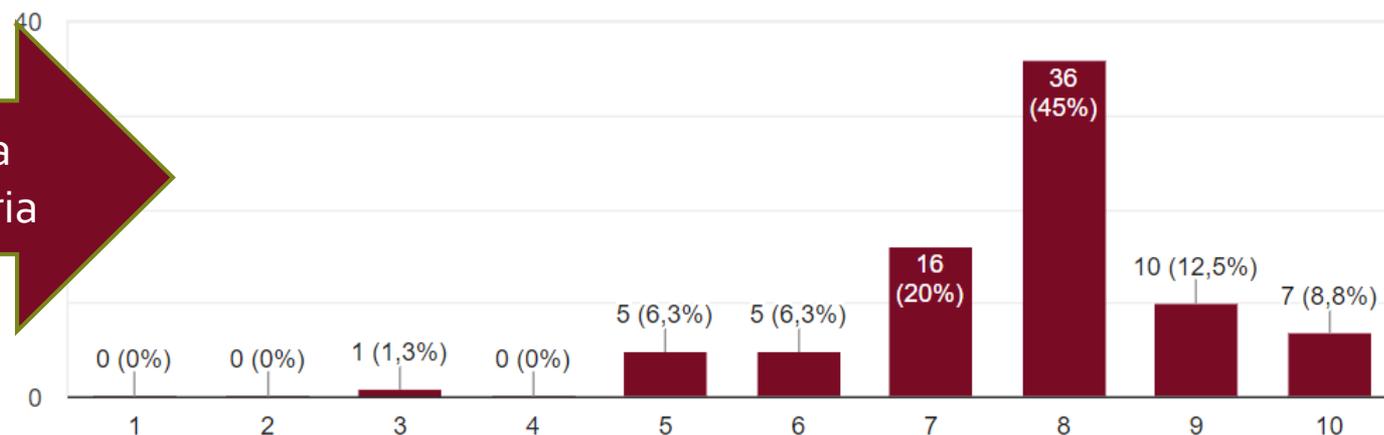
Scuola Primaria
Scuola Secondaria



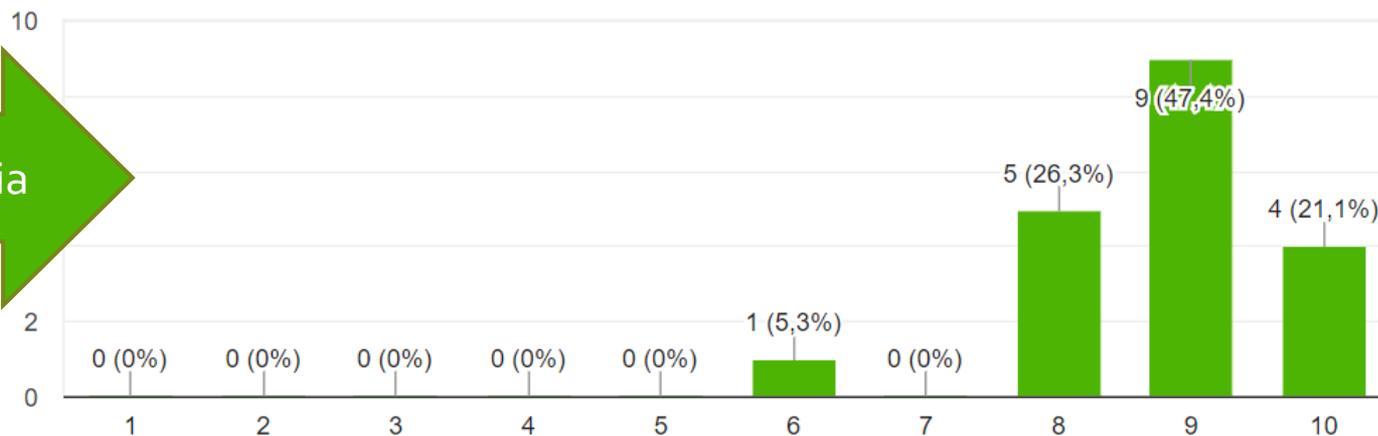
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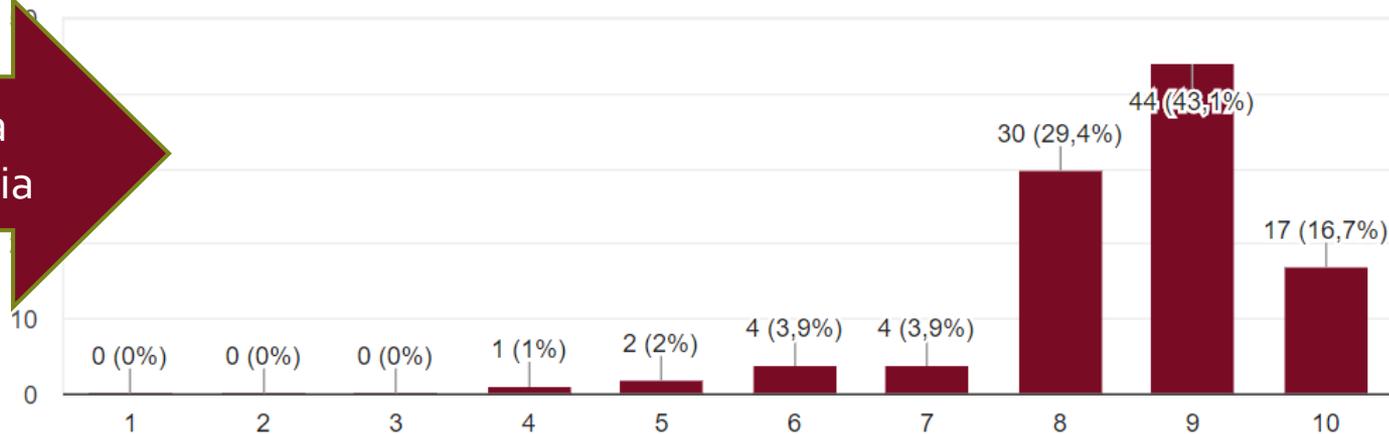
Scuola Primaria
Scuola Secondaria



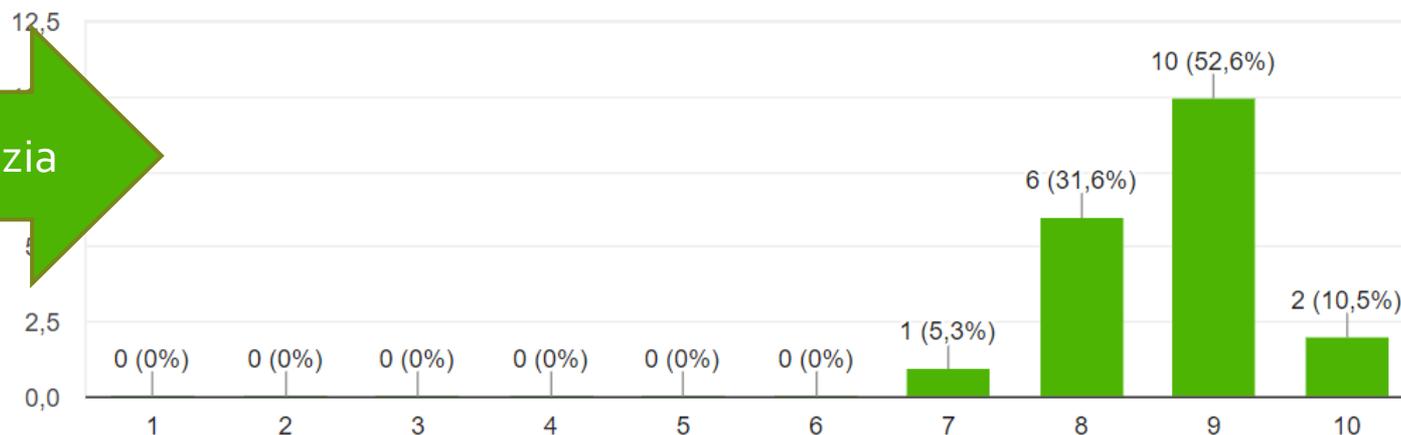
Scuola dell'infanzia



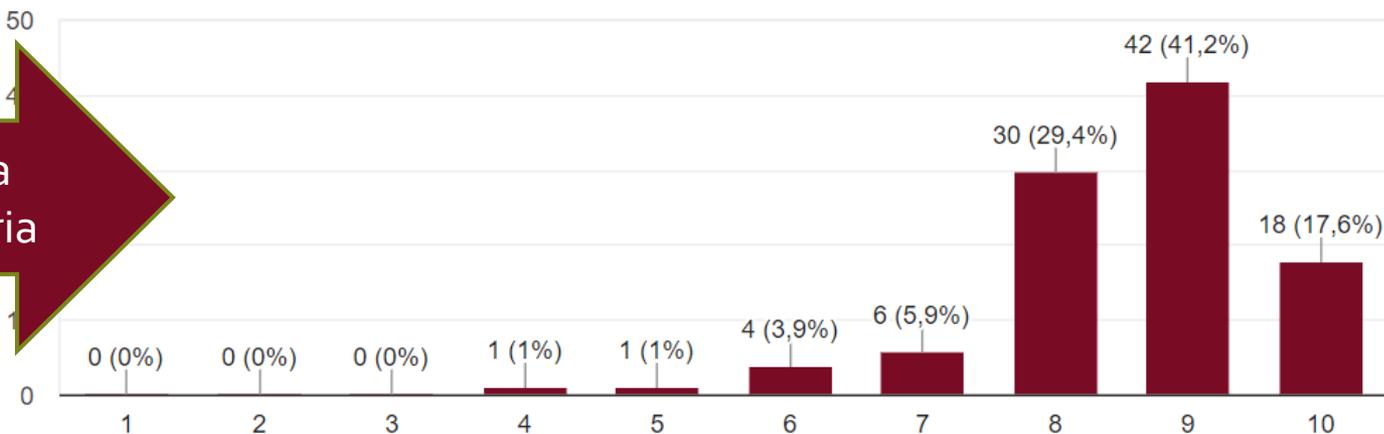
Scuola Primaria
Scuola Secondaria



Scuola dell'infanzia



Scuola Primaria
Scuola Secondaria





grazie per
l'attenzione